

### Reading Books.

Please read with your child and comment in their reading records. Books will be changed on **Mondays** and **Thursdays**. Books may not be changed if they are not signed. Children need to bring their books every day. You can also use [www.bugclub.co.uk](http://www.bugclub.co.uk) with the log in details in your child's reading record.

### PE

Bint Qays - Wednesday PM

Ibn Salamah - Thursday PM

Ibn Thabbit - Wednesday PM

Can we please remind you that children should not be wearing **any** jewellery and should have the appropriate PE kit.

### **Have you got any questions?**

You are welcome to ask the teachers questions about your child and the curriculum. However, the teachers can only see you when all the children have been picked up from school. If you would like to talk to your child's teacher you will need to wait until all children have been dismissed.



Olive School

## Year 1 Newsletter

### Spring 1: 2015



## Kings and Queens

This term our topic is 'Kings and Queens'.

The children will be learning about the following:

- **Literacy** - We started the term by looking at traditional tales, such as the 'Gingerbread Man', and traditional nursery rhymes. We will be moving onto reading 'The Monkey Puzzle' by Julia Donaldson and the 'Egyptian Cinderella' by Shirley Climo.
- **Numeracy** We will be focusing on partitioning numbers, as well as accurate touch counting. We will now be focusing on addition and subtraction within 30, including with money, recapping 2D and 3D shapes and measuring using standard units.
- **Science** - Our Science unit for this half term is 'Materials and Magnetism'. We will be studying what is meant by magnetism, which materials are magnetic and why, and exploring a variety of materials with different textures and opacities.
- **History** - We have been studying what it means to be the king or queen of a country. We have been looking at Queen Elizabeth II, her family and the birthright to the throne. We will examine how the job of the monarch has changed during the last 500 years.
- **Art** - In visual arts we are currently working with clay and focusing on sculpture. We are designing and then making, and decorating, sculptures of a crown, in relation to our History topic.
- **Phonics** - Most children in Year 1 are now working within Phase 5. If you would like to support your children with this at home, please play the Phase 4 and 5 games found for free on [www.letters-and-sounds.com](http://www.letters-and-sounds.com) or the KS1 Literacy games on [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize).

What you can do to help.

- **Literacy** - Please assist your child in learning alphabetical order. This will greatly ease their dictionary work. Ask your child if they can think of a word to rhyme with any other word (e.g. hand, red etc.) Encourage them to re-tell stories from memory.
- **Numeracy** - Please encourage your child to count up in 2s, 5s and 10s within 100. Please ask them to add simple totals, identify coin values and potentially pay for their own small items at the supermarket.
- **Science** - Speak to your child about materials that items they see are made from. Question them about whether materials are magnetic, and experiment with using magnets on the fridge at home.
- **History** - Ask your child whose face they can see on coins and stamps. If you can, take them to see a local post box and explain that it has the Queen's seal on it. Talk about who is the oldest born child in your family and explain that they would be the monarch.
- Please read with your child as often as you can. This does not need to be limited to books sent from school.
- Please support your child in the completion of homework but do not do it for them.

**MyMaths**

If you have access to the internet, your child can log on to the website below for weekly homework tasks and games.

<http://www.mymaths.co.uk/>

The school username is: **theolive**

The school password is: **square231**

In addition, your child will need their own username and password to log in to 'My Portal'. All log in details will be stuck into your child's reading record.