

### Reading Books.



Reading Books will be changed on Mondays and Thursdays. It is important that your child brings their reading book and diary to school on these days so that we can change the books accordingly. The record must be signed by an adult for the book to be changed. All children are also receiving Guided Reading and Reading Comprehension once a week within class.

### Homework



Homework is sent out on a Friday and is due in the following Monday. Homework set compliments learning that has taken place throughout the week in both English and Maths.

### PE

Ibn Al- Awwaan -Monday PM

Ibn Mas'ood - Tuesdays PM

Ibn Amr - Tuesday PM

It is important that your child is not wearing any jewellery in school and that an appropriate PE kit is in school at all times.



# Year 5 Newsletter

## Summer term 1: 2018

## Freedom and Democracy

# UNITED NATIONS



**This half term our topic is related to 'Freedom and Democracy'.**

The children will be learning about the following:

**English**– This term we will continue with short story fantasy and move on to horror short stories. We will then focus on 'The lady of Shallot' a narrative poem. Children will also look at persuasive writing and persuade Britain to abolish the Atlantic slave trade. They will use their knowledge of the Human rights and democracy to write an emotive and persuasive piece.

**Maths**– We will focus on converting measurements, learn about mean (average) and three step word problems on mean. We will then focus on percentages, converting fraction to percentages and solve word problems on discount and service charge.

**Science** – Our topic is 'living things and their habitat'. Children get creative by dissecting a plant and examining the reproductive parts in a plant as well as understating the process of pollination. We will describe ways to grow new plants other than from seed. Furthermore we will examine the life cycles of plants, mammals, amphibians, insects and birds.

**History**- We will be looking at the topic 'Slavery' and British participation in the Transatlantic Slave Trade. We will look at the condition of the slave ships by examining the autobiography of Olaudah Equiano: An African writer whose experience as a slave prompted his involvement in the British abolition Movement.

**Art/DT** - we are looking at African masks and its function and symbolism of African Culture. Children will examine the bold abstract designs on the masks and create their own mask moulding and modelling key features on a mask.

**ICT** – 'We are artist.' In this topic we create art using tessellation and explore art using simple art programmes. Children create and transform their artistic designs.

**French** – children will be learning about their journey to school and the transport they use to get to school. Children will create a map and explain their route to school and explain the services around their local area.

**RE**- The topic is 'Freedom'. We will examine the freedoms set out by the United Nations and explore the rights of human. We explores the major life-experience of suffering and remedies for it. We look at the hardships suffered by followers in Makkah and events leading up to the Hijrah and the welcome by the people of Madeenah. Moreover, we will also study the festival of Pesach when Jews celebrate achieving freedom from slavery in Egypt.

**What you can do at home:**

- Read with your child every day. This will increase their fluency and will assist them in their comprehension.
- Encouraging them to use ambitious vocabulary in their writing and use a dictionary for homework.
- Assist your child in learning their times tables with the corresponding division facts.
- Encourage your child with their handwriting so it becomes legible and joined.
- Practice weekly spellings.
- Continue to revise timetable up to 12x