

### Reading Books.

Children have started to take home reader books home. Please read with your child and comment in their reading records. Books will be changed on Mondays and Thursdays if the book has been read and signed.

### PE.

Ibn Salamah –Monday am  
Bint Qays – Tuesday am  
Ibn Thabit – Wednesday am

**Please ensure all uniform is clearly labelled.**

### Year 1 Home Help.

Please support your child to complete the set homework tasks, practise reading rockets and learn spellings. Books are collected and returned as follows:

**Monday**- Hand in homework books and change reading book.

**Tuesday**- Reading Rockets.

**Wednesday**- Spelling test.

**Thursday**- Take homework books home and change reading book.



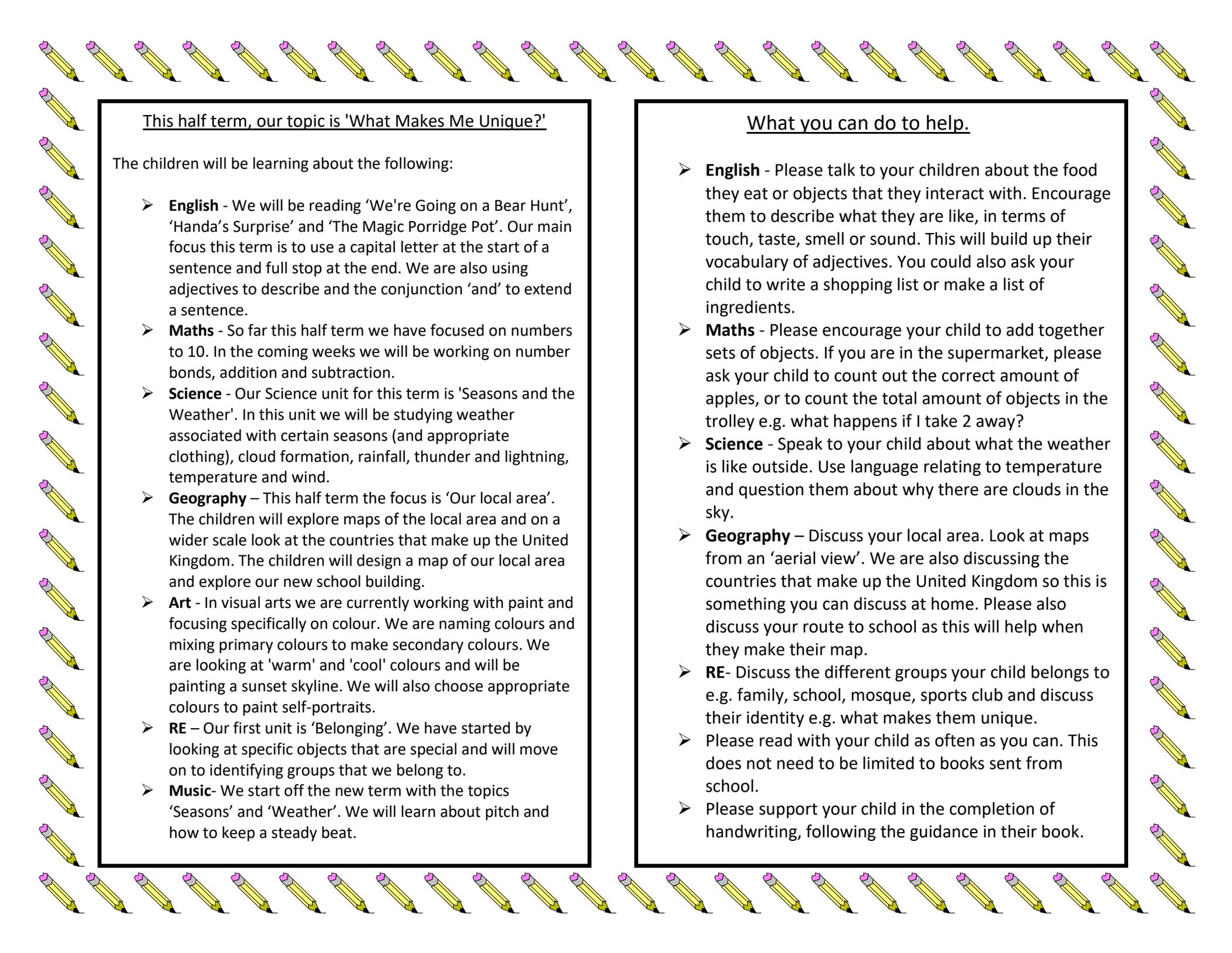
Olive School

## Year 1 Newsletter

### Autumn 2018



## 'What Makes Me Unique?'



## This half term, our topic is 'What Makes Me Unique?'

The children will be learning about the following:

- **English** - We will be reading 'We're Going on a Bear Hunt', 'Handa's Surprise' and 'The Magic Porridge Pot'. Our main focus this term is to use a capital letter at the start of a sentence and full stop at the end. We are also using adjectives to describe and the conjunction 'and' to extend a sentence.
- **Maths** - So far this half term we have focused on numbers to 10. In the coming weeks we will be working on number bonds, addition and subtraction.
- **Science** - Our Science unit for this term is 'Seasons and the Weather'. In this unit we will be studying weather associated with certain seasons (and appropriate clothing), cloud formation, rainfall, thunder and lightning, temperature and wind.
- **Geography** – This half term the focus is 'Our local area'. The children will explore maps of the local area and on a wider scale look at the countries that make up the United Kingdom. The children will design a map of our local area and explore our new school building.
- **Art** - In visual arts we are currently working with paint and focusing specifically on colour. We are naming colours and mixing primary colours to make secondary colours. We are looking at 'warm' and 'cool' colours and will be painting a sunset skyline. We will also choose appropriate colours to paint self-portraits.
- **RE** – Our first unit is 'Belonging'. We have started by looking at specific objects that are special and will move on to identifying groups that we belong to.
- **Music**- We start off the new term with the topics 'Seasons' and 'Weather'. We will learn about pitch and how to keep a steady beat.

## What you can do to help.

- **English** - Please talk to your children about the food they eat or objects that they interact with. Encourage them to describe what they are like, in terms of touch, taste, smell or sound. This will build up their vocabulary of adjectives. You could also ask your child to write a shopping list or make a list of ingredients.
- **Maths** - Please encourage your child to add together sets of objects. If you are in the supermarket, please ask your child to count out the correct amount of apples, or to count the total amount of objects in the trolley e.g. what happens if I take 2 away?
- **Science** - Speak to your child about what the weather is like outside. Use language relating to temperature and question them about why there are clouds in the sky.
- **Geography** – Discuss your local area. Look at maps from an 'aerial view'. We are also discussing the countries that make up the United Kingdom so this is something you can discuss at home. Please also discuss your route to school as this will help when they make their map.
- **RE**- Discuss the different groups your child belongs to e.g. family, school, mosque, sports club and discuss their identity e.g. what makes them unique.
- Please read with your child as often as you can. This does not need to be limited to books sent from school.
- Please support your child in the completion of handwriting, following the guidance in their book.