

### Reading Books.

Please read with your child and comment in their reading records. Books are changed on **Mondays** and **Thursdays**. Books may not be changed if they are not signed. Children need to bring their books every day. You can also use [www.activelearn.co.uk](http://www.activelearn.co.uk) with the log in details in your child's reading record. Feel free to comment on the books that your child has read online in their reading record. We love to hear which books you have enjoyed reading at home.

### PE.

Bint Qays- Tuesday am  
Ibn Thabit- Wednesday am  
Ibn Salamah- Friday am

Can we please remind you that children should not be wearing **any** jewellery and should have the appropriate PE kit.

### MyMaths.

If you have access to the internet, your child can log on to the website below for weekly homework tasks and games.

<http://www.mymaths.co.uk/>

The school username is: **theolive**

The school password is: **square231**

In addition, your child will need their own username and password to log in to 'My Portal'. All log in details are in the front of your child's reading record.



Olive School

## Year 1 Newsletter

### Spring 1: 2019



## Taking Care of the Earth

### What we are learning.

The children will be learning about the following:

- **English** - We start by reading 'The Ugly Duckling' and will also read 'The Way Back Home' by Oliver Jeffers and complete a Poetry unit on 'Traditional Nursery Rhymes'.
- **Maths**- This half term we are learning how to add and subtract within 20. We will also be learning about length and mass.
- **Science** - Our Science unit for this term is 'Taking Care of the Earth'. In this unit we will be studying what is meant by conservation and the practical steps humans can take to save the rainforest and stop pollution.
- **History** – The History unit for this half term is 'Prehistoric Britain'. We will introduce the Ice Age, Stone Age and Bronze Age as periods of history and study what life was like during this time, specifically in terms of weather, lifestyles, primitive tools and cave paintings.
- **Art** - In visual arts we will be working with clay and focusing on sculpture. We will design, make and decorate sculptures using a range of materials.
- **Religious Education**- This term we will be learning about the unit 'Getting ready for prayer' and looking at how different stories portray acts of kindness.
- **Music**- We will complete a unit on 'Number' whereby the children count the number of beats in a piece of music and join in with the pattern.
- **Phonics** - All children in Year 1 are now working within Phase 5. If you would like to support your children with this at home, please play the Phase 4 and 5 games for free on [www.letters-and-sounds.com](http://www.letters-and-sounds.com) or the KS1 Literacy games on [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize).

### What you can do to help.

- **English** - Ask your child if they can think of a word to rhyme with any other word (e.g. hand and sand, bread and red etc.) Encourage them to re-tell stories from memory. All children should be writing sentences with a capital letter, adjectives and a full stop. Please remind them of these top tips when completing homework.
- **Reading**- Can your child identify some of the features of a fiction or non-fiction text? A *traditional tale* starts with 'once upon a time', has magic and includes good and bad characters. A *non-fiction text* has photographs, sub-headings and labels. Look out for these features and discuss them with your child when you are reading a book.
- **Maths** - Please encourage your child to count on and back in 1s, 2s, 5s and 10s within 20, 50 and 100. Can your child order a set of numbers to 20? Please also support your child to complete their homework using the methods shown in their homework books. If you are unsure about the methods used, your child's class teacher will be more than happy to explain it for you.
- **Science** - Speak to your child about why they should not drop litter, why lights should be turned off when not in use, walking to school instead of driving, not wasting paper and using recycling bins.
- **History**- Discuss and practise the key words which have been given as spellings. Explore their meaning, what life was like during this time and the animals that are now extinct.
- Please support your child in the completion of homework but do not do it for them.
- Please support your child with their handwriting homework, ensuring they are sat correctly at a table with a sharp pencil.