

Pupil Premium Strategy / Self-Evaluation (Primary)



1. Summary Information					
School	The Olive School, Blackburn				
Academic Year	2019/2020	Total PP Budget	£84,100	Date of Most Recent PP Review	July 2019
Total number of pupils	638	Number of pupils eligible for PP	60	Date for next internal review of this strategy	December 2019
2. Academic Performance (end of KS2 2019)					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving expected standard or above in reading, writing & maths			100%		
Progress score – Reading			+15		
Progress score – Writing			+9%		
Progress score – Maths			+9%		
3. Barriers to future attainment (for pupils eligible for PP)					
<i>Academic Barriers (issues to be addressed in school, such as poor oral language skills)</i>					
A.	Achievement – pupils unable to access the T&L in order that they achieve at least expected standard				
B.	Personal, social and emotional barriers affecting PP pupils ability to access the learning in class				
C.	Language barriers				
<i>Additional barriers (including issues which also require action outside school, such as low attendance rates)</i>					
D.	Financial barriers preventing pupils being able to take part in extra-curricular activities that enhance the curriculum				
E.	Support from parents with homework				
F.	Personal, social and emotional barriers that affect pupils' well-being				
4. Intended outcomes (specific outcomes and how they will be measured)					Success Criteria
A.	Attainment in English and mathematics: to improve the outcomes for PP children in English and mathematics				The % of pupils working at ARE in Reading, Writing and Maths will increase. The attainment gap between pupils in receipt of Pupil Premium and others will close.
B.	Language: to provide early language intervention and support for PP children in Foundation Stage and Key Stage 1				The % of pupils in receipt of the Pupil Premium achieving ARE in Communication and Language at the end of EYFS will increase. The attainment gap between pupils in receipt of Pupil Premium and others will close.

C.	Engagement: to improve curriculum engagement and academic achievement for PP and CIOC children	The % of pupils working above ARE in Reading, Writing and Maths will increase. The attainment gap between pupils in receipt of Pupil Premium and others will close.
D.	To provide pupils with opportunities to take part in extra-curricular activities and cultural and enrichment opportunities.	All pupils are socially equal within school and enjoy a variety of additional, inspirational first-hand experiences.

5. Review of Expenditure

Previous Academic Year

Quality of teaching for all

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
To improve attainment and progress in English and Maths for pupils entitled to the Pupil Premium through staffing and interventions to support learning in class.	The % of pupils working at ARE in Reading, Writing and Maths will increase. The attainment gap between pupils in receipt of Pupil Premium and others will close and the difference to National standards will diminish.	A progressively improving picture of outcomes for disadvantaged pupils as they move through school. The gap between attainment of disadvantaged pupils and that of their peers is narrowed as they progress through school. Disadvantaged pupils generally did not perform as well as others at the end EYFS (GLD) Wellcom was introduced to support our pupils with additional Speech and Language needs - pupils in the intervention groups all made progress.	Continued focus on Maths and English, striving for excellence. Focus on the development of vocabulary throughout school, particularly in the earlier years as our EAL children develop their communication and language. The gap between PP and non-PP to be closed more quickly in EYFS.	£48,880

Targeted support

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
To support pupils' social and emotional provision through access to appropriate pastoral interventions	Pupils develop strategies to deal with their social and emotional difficulties.	Pupils with varying needs were now able to deal with their issues, take part confidently in lessons and deal with issues with increasing confidence and with a choice of strategies.	Pastoral intervention logs to more closely monitor the impact of provision made for pupils. Half termly Pastoral reports monitor impact of intervention and provision.	£4,270

Other approaches

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
To provide financial support for trips, extra-curricular activities and other school costs and opportunities.	All pupils are socially equal and enjoy a variety of additional, inspirational first-hand experiences.	Pupils provided with appropriate uniform and equipment. Milk was provided for pupils in receipt of PPG.	Pastoral intervention logs to more closely monitor the impact of provision made for pupils. Half termly Pastoral reports monitor impact of intervention and provision.	£29,211

6. Planned Expenditure

Academic Year

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
To improve attainment and progress in core subjects for pupils entitled to the Pupil Premium through quality first teaching and interventions.	The % of PP pupils working at ARE in Reading, Writing and Maths across the school will increase, as will the % of pupils attaining above ARE. The attainment gap between pupils in receipt of Pupil Premium and others will close sooner.	Continue to strive for academic excellence. Improve the outcomes for PP pupils at the end of KS2 in all subjects. Improving on 2018 outcomes in Combined RWM in the end of KS2 SATs.	Half termly Pupil Progress Meetings Risk Registers will be used to identify pupils at risk of underachieving and actions put into place to address this. Analysis of intervention impact logs	SLT English + Maths Leaders	Half termly
To raise the percentage of pupil premium children who are attaining above age related			Half termly Pupil Progress Meetings Risk Registers will be used to identify pupils at risk of underachieving and actions	SLT English + Maths Leaders	Half termly

expectations through quality first teaching and interventions.			put into place to address this. Analysis of intervention impact logs		
Total budgeted cost					£34,200
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
To provide early language intervention and support for PP children in Foundation Stage and Key Stage 1.	The % of pupils in receipt of the Pupil Premium achieving ARE in Communication and Language at the end of EYFS will increase. The attainment gap between pupils in receipt of Pupil Premium and others will close.	Baseline data has shown that pupils come into school with a limited understanding of the English language, therefore the development of oracy and language are a key focus within both the EYFS and KS1. 2019. End of FS data shows that the % of disadvantaged pupils achieving ELGs in Listening and attention, Understanding and Speaking was lower than other children – focus and intervention are required to address this in Y1.	Pupil Progress Meetings. Observations/drop-ins Analysis of intervention logs Analysis of Wellcomm assessments beginning > end of EYFS.	SR and EYFS and KS1 Leaders	Half termly
Total budgeted cost					£16,500
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
To support pupils' social and emotional provision through access to appropriate interventions.	Pupils are able to access learning in class, social and emotional barriers to learning are minimised.	To support the holistic development of the children we are able to offer pastoral team support, this may be supporting pupils in groups or individually, working with parents and families and external services.	Pastoral Team Reports Pastoral Team Risk Registers analysed to identify links between pastoral intervention and risk of underachievement.	HW and pastoral team	Half termly

					Total budgeted cost	£3,000
<p>To provide pupils with opportunities to take part in extra-curricular activities and cultural and enrichment opportunities.</p> <p>To provide PP pupils with breakfast and access to Breakfast Club activities.</p> <p>To support PP pupils through subsidised transport costs to enable them to attend our new site.</p>	<p>All pupils are socially equal within the school and enjoy a variety of additional, inspirational first-hand experiences.</p>	<p>It is essential that those pupils entitled to pupil premium funding are not excluded from any activity, particularly those that enhance the curriculum such as educational visits. We have a comprehensive programme of enrichment which takes place throughout the year. It is important that all our pupils are able to access activities that enrich the curriculum; activities that they may not be able to access at home, eg, activities experienced through the residential.</p>	<p>Pastoral Team Reports</p> <p>Extra-curricular registers analysed to identify links between attendance of extra-curricular activities and cultural enrichment opportunities and the risk of underachievement.</p>	SLT	Half termly	
					Cost	£30,400
					Total budgeted cost	£84,100
7. Additional detail						
<p>In this section you can annex or refer to additional information which you have used to support the sections above.</p>						