



EYFS Curriculum Overview

	Autumn 1	Autumn 2	Spring 2	Spring 2	Summer 1	Summer 2
Theme	All about me	Autumn harvest Christmas	Winter Arctic	People Who help us Growth	Traditional Tales Old and new	Africa Under the Sea
English	<ul style="list-style-type: none"> • Nursery rhymes Looking at rhyming words. Acting out nursery rhymes. • Labelling: Writing initial sounds • Millies First Day : Oral rehearsal and initial sound and some cvc words. • Our Body: Writing captions and words. • Lists: Writing words and recognizing structure. 	<ul style="list-style-type: none"> • Olivers Vegetables: Writing sentences. Sequencing, understanding Innovate stories • Instructions: Reading and understandin structures of instructions. Introduce adverbial of time. • Goldilocks: Early sentence structure. Oral rehearsal and story sequencing. Innovating story. Look at adjectives. • Sams First Christmas. 	<ul style="list-style-type: none"> • Winter Understanding features of a Nonfiction text. Writing simple sentences. • Nursery rhymes Looking at rhyming words. Acting out nursery rhymes. • Little lost Penguin Acting out Sequence the story. Understand Characters point of view. Begin to write complex Sentences. 	<ul style="list-style-type: none"> • Topsy and tim: Doctors. Acting out Sequence the story. Understand Characters point of view. Begin to write complex Sentences • Instructions for cleaning teeth. Reading and understanding structures of instructions. Apply adverbial of time. • Little Red Hen Show an understanding of the elements of stories, such as 	<ul style="list-style-type: none"> • Jack and the Beanstalk Read and respond Oral rehearsal Use double adjectives. . Inference. Innovate using conjunctions. • The Enormous Turnips To learn a song. To understand, compose and write questions. Inference of characters. • Three Billy Goats Gruff. Character Description Compose and write questions. 	<ul style="list-style-type: none"> • Ramadan week Non-fiction texts. Recognizing and writing facts. To read aloud to others. • Tinga Tales Fictional story To write narratives. Use different features of writing. E.G adverbial of times, adjectives and conjunctions • Africa Non fiction text. To recognize features of a non fiction texts. • Sea life



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		<ul style="list-style-type: none"> • Early sentence structure. Oral rehearsal and story sequencing. Innovating story. Nativity Story • Story Sequencing 		<p>main character, sequence of events, and openings</p> <ul style="list-style-type: none"> • Cops and Robbers <p>Write a recount Write using adjectives. Sequencing.</p>	<p>Goats</p> <p>To identify features of a nonfiction text. Oral rehearsal of facts. To write completes sentences with the correct features.</p> <p>Gingerbread Men</p> <p>Character Description To identify features of a nonfiction text. Oral rehearsal of facts. To write completes sentences with the correct features.</p>	<p>To be able to write a recount based on personal experience.</p>
UWD	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To be able to describe similarities 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To develop an understanding of what Autumn is. 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To find out what happens when we put an ice cube in 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To be aware of what an x-ray is. 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To be able to use an interactive program 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To learn about animals that



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	<ul style="list-style-type: none"> and differences To list members of my family. To know what my address is. To create a voice recording, To recognise a special person. To recognise different places. To know about all the different ways you can travel. To have an understanding of the festival of Diwali. To create a picture by taking turns 	<ul style="list-style-type: none"> To learn about the changes in a season. To listen and respond to environmental sounds. To understand why farmers use scarecrows. To recognise which objects are special to Muslims. To know what harvest is. To recognise which objects are special to Christians. To use an interactive game related to healthy eating. 	<ul style="list-style-type: none"> the microwave To follow audio and video clues to find phoneme treasure. To investigate and find where the Arctic is in the world To perform your favourite nursery rhyme and record it using the Ipad. To recognise new and old toys. To understand the clothing that Inuit's wear in the Arctic. To identify the different animals from the Arctic. To learn how to use the internet safely 	<ul style="list-style-type: none"> To understand that animals and plants require care. To know who and how we can find help to get better when we are ill. To recognise the role of a fireman. To learn about Jesus as a helper. To show an understanding of how to look after our teeth. To understand the life cycle of a human. To understand the role of a refuse worker and how he helps us. To understand how Easter is related to Spring Aquatic plants 	<ul style="list-style-type: none"> To begin to write a bean diary. To create a timeline for an item from the past. To investigate which materials will be best to build a bridge To be able to program a beebot to follow a story. To explore ways to look after the environment. To create a shape pattern To compare jungle animals and farm animals To observe and explore materials changes when creating a mixture. To create an animation 	<ul style="list-style-type: none"> live in the sea. To learn about the life cycle of a frog. To experiment with sea food. To learn and write about coral reefs. To use a program to create music To learn about ways to travel in the ocean.
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				<ul style="list-style-type: none"> • Grow sunflowers 		
<p>Artists and skills E.G</p> <ul style="list-style-type: none"> • Drawing • Painting • Printing • Textiles • 3d • Malleable • Multimedia 	<p>Theme: Self portraits</p> <p>Artists: Van gogh (1889) Picasso (1907)</p> <p>Skills: different lines (wavy, swirly) Cubism- Features</p> <p>Medium- pastels, chalk</p>	<p>Theme: observational drawing</p> <p>Artists: Monet</p> <p>Skills: Drawing 3d shapes Mixing colours Printing (leaves/vegetables)</p> <p>Medium- real life object</p>	<p>Theme: Create a scene</p> <p>Artists: Pieter Bruegel (Hunters) Monet (the Magpie)</p> <p>Skills- shading Ombre</p> <p>Medium: oil pastels Wax crayons</p>	<p>Theme:Flowers</p> <p>Artist- Van gogh Sunflowers Monet- lilly pads</p> <p>Skills- drawing Painting</p> <p>Medium: thin and thick brushes, oil pastels, paint,</p>	<p>Theme: patterns</p> <p>Artist: Andy Warhol</p> <p>Skills: printing</p> <p>Medium: stamping real life objects</p>	<p>Theme: Animals</p> <p>Artist: steve brown</p> <p>Skills: textiles, multimedia collage</p> <p>Medium: materials, paper</p>
EAD	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To share our hobby • To create a representation of special people • To create a house. • To create a picture from your holidays. • To have an understanding 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To develop an understanding of what Autumn is. • To complete an observational drawing of vegetables. • To make a rhyme. • To create a picture using 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To learn and perform a song. • To be able to use adjectives to describe an item. • To make a snowflake snowman. • To be able to create an arctic Scene 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To show what an x-ray looks like. • To draw a picture using shapes. • To be able to make a fire engine using junk modelling. • To create a swamp using 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To paint an image of a character. • To sing songs and create music • To create a 3d farmyard. • To decorate a gingerbread man. 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To create a globe to show the oceans in the world. • To create and underwater scene. • To create a globe to show the oceans in the world.



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	<ul style="list-style-type: none"> of the festival of Diwali. To explore different expressions that show emotions. To create a picture by taking turns. 	<ul style="list-style-type: none"> natural materials To build a chair To make a wreath To learn about the birth of the prophet Muhammed (PBUH). Autumn art-KR 	<ul style="list-style-type: none"> To be able to learn about a female scientist Jane Goodall To be able to show an understanding and respect towards Sikhism Hinduism Judaism 	<ul style="list-style-type: none"> natural materials. To create a musical instrument. To be able to make a set of teeth. To understand how Easter is related to Spring (To be able to decorate an Easter egg) 		<ul style="list-style-type: none"> To create a sea animals using paint and hands. To create an aquarium biscuit. To create a 3D underwater scene To create a sea monster.
Trips	<ul style="list-style-type: none"> Brockholes St Leonards Winter wonderland 	<ul style="list-style-type: none"> Arctic Super learning Day Visit mosque and church 	<ul style="list-style-type: none"> Fire service visit, garage, Various visitors from the community. 	<ul style="list-style-type: none"> Strawberry picking 	<ul style="list-style-type: none"> Museum. 	<ul style="list-style-type: none"> Aquarium Maths Super learning day <p>Punch and Judy show</p>

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Maths	Num	SSM	Num	SSM	Num	SSM	Num	SSM	Num	SSM	Num	SSM
	Story of 1, 2, 3,4	Shape Circle Triangle Square,	Calculation More	Cuboid Cube Cylinder Cone	Story of 11,12 13,14	Explore Shape picture	<ul style="list-style-type: none"> Calculation - More and less 	<ul style="list-style-type: none"> Compare quantities and objects 	<ul style="list-style-type: none"> Estimate amounts Countin 	<ul style="list-style-type: none"> Properties of position 	<ul style="list-style-type: none"> To share amounts into equal 	<ul style="list-style-type: none"> To order objects by



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	5,6 7,8 9,10	rectangle Pentagon Hexagon *Look at Early addition, subtraction. Formation, touch counting	and less Adding and subtracting Doubling Halving	Pyramid Sphere Review, sorting and classifying .	15,16 17,18 19,20	Length Weight Capacity Position Time	<ul style="list-style-type: none"> • Adding and subtracting. • Doubling • Halving 	<ul style="list-style-type: none"> • Money • 3D shape properties . 	g in 2's 5's and 10's		<ul style="list-style-type: none"> • groups. • Repeated addition of 2,5 and 10. 	length, weight, time, position .
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