

### Reading Books.

Please read with your child and comment in their reading records. Books are changed on **Mondays** and **Thursdays**. Books may not be changed if they are not signed. Children need to bring their books every day. You can also use [www.activelearn.co.uk](http://www.activelearn.co.uk) with the log in details in your child's reading record. Feel free to comment on the books that your child has read online in their reading record. We love to hear which books you have enjoyed reading at home.

### PE.

Ibn Salamah – Monday pm  
Ibn Thaabit – Monday pm  
Bint Qays – Tuesday pm

Please make sure your child has a full PE kit in school with their name label visible.

### Year 1 Home Help.

Please support your child to complete the set homework tasks, practise reading rockets and learn spellings. Books are collected and returned as follows:

- Monday**- Hand in homework & handwriting books and change reading book.
- Tuesday**- Reading Rockets.
- Wednesday**- Spelling test.
- Thursday**- Take homework & handwriting books



Olive School

## Year 1 Newsletter

### Spring 2



## Kings and Queens

This term our topic is 'Kings and Queens'.

The children will be learning about the following:

- **English** - Over the course of the next half term, we will be looking at 'The Egyptian Cinderella' and a non-fiction text about Egypt.
- **Maths** – We have started by learning about 2D and 3D shapes and finding them in the environment. We will also start multiplication and division.
- **Science** - Our Science unit for this half term is 'Materials and Magnetism'. We will be studying what is meant by magnetism and which materials are magnetic and why. We will also be exploring a variety of materials with different textures.
- **History** - We will be studying what it means to be the king or queen of a country. We will be looking at Queen Elizabeth II, her family and the birth right to the throne.
- **Design Technology** – The focus for this unit is 'Moving Pictures'. The children will explore mechanisms for moving objects and will design their own moving picture.
- **Religious Education**- Over this half-term we will be focussing on the festivals of Eid-ul-Fitr and Easter, linking the elements of feasting and fasting. We will look at the Muslim practice of fasting during Ramadan and the Christian idea of giving things up for Lent.
- **Music**- Over the next half term we will continue to explore vocal sounds and identify pitch and tone as well as creating and using body percussion.

What you can do to help.

- **English** - Please talk about the setting of a story with your child. Can they identify the setting? Have they seen this setting in a different story? How does the setting differ between two books? Encourage your child to make up their own fantasy settings for story-writing.
- **Reading**- Can your child identify some of the features of a fiction or non-fiction text? A *traditional tale* starts with 'once upon a time', has magic and includes good and bad characters. A *non-fiction text* has photographs, sub-headings and labels. Look out for these features and discuss them with your child when you are reading a book.
- **Maths** - Please encourage your child to count on and back in 2s, 5s and 10s within 100. Look for 2D and 3D shapes in the environment and discuss their properties.
- **Science** - Speak to your child about materials that items they see are made from. Question them about whether materials are magnetic, and experiment with using magnets on the fridge at home.
- **History** – Discuss the topic words sent home for spellings. Think about the Queen and her role, how has her job changed over time?
- Please continue to use **MyMaths**. A new activity will be added every week for those children who are completing the set tasks. If you are having technical difficulties, please speak to your child's class teacher.

**Have you got any questions?**

You are welcome to ask the teachers questions about your child and the curriculum. However, the teachers can only see you when all the children have been picked up from school. If you would like to talk to your child's teacher you will need to wait until all children have been dismissed.