Reading Books.

Please read with your child **daily** and comment in their reading records. Books will be changed on Mondays and Thursdays, if it has been read and signed. Additional books are available on Oxford Owl.

PE.

Bint Qays – Thursday pm
Ibn Salamah – Friday pm
Ibn Thabit – Tuesday am
Please ensure all uniform is clearly labelled.

Year 1 Home Help.

Please support your child to complete the set homework tasks, practise reading rockets and read a variety of books. Books are collected and returned as follows:

Monday- Hand in homework, reading rockets and change reading book.

Wednesday- Spelling Test.

Thursday- Take homework and change reading book.



Year 1 Newsletter

Autumn 2023



Our World

The children will be learning about the following:

- ➤ English We will start the half term by looking at poetry, traditional tales and *Man on the Moon* by Simon Bartram.
- ➤ Maths This half term we will be learning about shape, space, and measure. We will be using 2D shapes to create pictures and will be looking for 3D shapes in the environment.
- ➤ **Science** Our Science unit for this half term is 'Materials'. We will also be exploring a variety of materials with different textures.
- ➤ **Geography** This half term the focus is 'The Seven Continents'. We will look at each continent in turn, discussing the people, animals and physical features found there.
- ➤ **RE** In RE, we will be learning more about other religions including Sikhism and Christianity. We will learn about their place of worship and significant events.
- Phonics –If you would like to support your children with this at home, please play games that can be accessed for free on www.letters-and-sounds.com, www.phonicsplay.co.uk or the KS1 English games on www.bbc.co.uk/bitesize.

What you can do to help.

- ➤ English Please focus on improving your child's letter formation, handwriting and neatness. Please ensure they write on the line, have a capital letter, adjectives, and a full stop at the end of every sentence.
- Maths Please encourage your child to use the part-whole model and their own drawings to solve addition and subtraction calculations. Use the terms 'tens' and 'ones' when talking about the place value of digits within a number e.g., 14 has 1 ten and 4 ones. Compare numbers using the vocabulary 'greater, fewer, more than, less than'.
- Science Speak to your child about materials that items they see are made from. Can they identify the properties of materials?
- Geography Discuss the world and the continents. Can they name some when looking at a map of the world?
- Please support your child with their handwriting homework, ensuring they are sat correctly at a table with a sharp pencil.