



Olive School

NURTURING TODAY'S **YOUNG PEOPLE,**
INSPIRING TOMORROW'S **LEADERS**

Year 1 Parent Workshop

Surah Fatiha

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ۝ الرَّحْمَنِ الرَّحِيمِ ۝
مَلِكِ يَوْمِ الدِّينِ ۝ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ۝
اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ۝ صِرَاطَ الَّذِينَ أَنْعَمْتَ
عَلَيْهِمْ ۝ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ ۝

▼ Surah al-Fatihah The Opening ▼

1. In the name of Allah, the Gracious, the Merciful.
2. Praise be to Allah, Lord of the Worlds.
3. The Most Gracious, the Most Merciful.
4. Master of the Day of Judgment.
5. It is You we worship, and upon You we call for help.
6. Guide us to the straight path.
7. The path of those You have blessed, not of those against whom there is anger, nor of those who are misguided.

▼—QURAN 1 ▼

Credit : @fatimakarimms



Behaviour, Golden Rules and Class Charts

- In Year 1 we have a sun, rainbow, white cloud and grey cloud used for our behaviour system.
- We have golden rules displayed in all classrooms.
- STAR Values.
- We are now using class charts to award the children with plus and minus points as rewards and sanctions.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
English	<p>Non-fiction: Labels, lists, captions. School grounds</p> <p>Stories with Predictable and Patterned Language: <u>We're Going on a Bear Hunt</u></p> <p>Stories from a range of cultures: <u>Handa's Surprise</u></p> <p>Traditional and Fairy Tales: The Magic Porridge Pot.</p> <p>Poetry using the Senses: Weather</p>	<p>Traditional and Fairy Tales: Cinderella</p> <p>Stories about Fantasy Worlds: Man on the Moon.</p> <p>Stories with Predictable and Patterned Language: Peace at Last.</p> <p>Stories with Familiar Settings: Lost and Found.</p> <p>Traditional Poetry: Traditional Nursery Rhymes.</p>	<p>Stories with Familiar Settings. Way Back Home.</p> <p>Poetry with Pattern and Rhyme. Old and New.</p> <p>Non-fiction: Instructions. Animals</p> <p>Stories with Familiar Settings. <u>There's a snake in my school</u></p>	<p>Stories about Fantasy Worlds. Where the Wild Things Are</p> <p>Traditional and Fairy Tales. The Ugly Duckling.</p> <p>Stories linked to a topic Somebody Swallowed Stanley</p>	<p>Stories with Familiar Settings. The Tale of Peter Rabbit</p> <p>Poems on a theme. Seaside</p> <p>Non-fiction: Recount of the seaside</p> <p>Stories from a range of Cultures. Paddington Bear.</p>	<p>Non-fiction: Non-Chronological report. Bees.</p> <p>Traditional and Fairy Tales. Little Red Riding Hood</p> <p>Stories with Familiar Settings. The Day the Crayons Quit.</p> <p>Stories from a range of Cultures. Monkey Puzzle</p>
Maths	<p>Baseline Assessment</p> <p>Number: Numbers to 10</p> <p>Number: Number bonds to 10</p> <p>Number: Addition to 10</p> <p>Number: Subtraction to 10</p> <p>Geometry: 2D and 3D shapes</p> <p>Number: Doubles and halves</p> <p>Measurement: Money</p>	<p>Number: Addition and subtraction to 10 and word problems.</p> <p>Number: Place value to 20</p> <p>Number: Addition and subtraction within 20</p> <p>Measurement: Length & Height</p> <p>Measurement: Mass & Volume</p> <p>Geometry: Position and Direction</p> <p>Measurement: Time and ordinal numbers.</p>	<p>Number: Addition and subtraction within 20 and number bonds.</p> <p>Number: Word problems to 20. Geometry: Position and Direction</p> <p>Multiplication</p> <p>Division</p> <p>Fractions- $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and objects.</p>	<p>Number: Number and Place Value (within 50)</p> <p>Number: Number and Place Value (within 50)</p> <p>Measurement: Length & Height</p> <p>Measurement: Mass & Volume</p> <p>Geometry: Properties of Shape and patterns.</p> <p>Measurement: Time</p>	<p>Number: Addition and subtraction (within 20 recap)</p> <p>Number: Problem solving within 20.</p> <p>Number: Number and Place Value (within 50)</p> <p>Number: Multiplication & Division solving word problems.</p> <p>Number: Counting in 2s 5s and 10s /money</p> <p>Measurement: Weight and Volume/ Time</p>	<p>Number: Number and Place Value (within 100)</p> <p>Geometry: Shape /position and direction</p> <p>Fractions: Fractions $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and numbers</p> <p>Measurement: Weight and Volume / Time</p> <p>Number: Number and Place Value (within 100)</p> <p>Measurement: Money</p>
Science <i>(suggested scientists)</i>	Seasonal Changes (NC)	Use of Everyday Materials (NC) <i>John Dunlop, Charles Macintosh or John McAdam</i>	Animals, Including Humans (NC) <i>Jane Goodall (studied chimps)</i>	Taking Care of the Earth (CKS)	Introduction to Magnetism (CKS) <i>Albert Einstein (physicist)</i>	Plants (NC) <i>Joseph Banks (Botanist)</i>



History	Toys - Now and Then (NC)			Kings, Queens & Rulers (CKS)		Local History (NC)
Geography		The Seven Continents (NC)	The Local Area (NC KS1)		The UK (NC KS1)	
Art and Design	Self-Portraits (NC) (Painting, Drawing, Textiles)		Investigating Sculpture (CKS) (3D Form, Drawing, Painting)		Language of Art (CKS) (Artist Study - Van Gogh) (Painting, Drawing)	
Design Technology		Moving Pictures (Mechanical Systems)		Homes (Structures)		Fruit and Vegetables (Cooking and Nutrition)
Computing (online safety)		Grouping and Sorting Lego Builders Purple Mash		Maze Explorers Purple Mash		Animated Stories Purple Mash
Arabic (Faith only)	Introductions and greetings, Numbers & Colours		Pets, Family & Days of the week		Classroom, Home, Countries and Weather	
French		Salutations, Numbers & Colours		Days of the week, Months of the year & Pets		Wild Animals, Food & My Body
P.E	Football	Hockey	Gymnastics	Gymnastics	Cricket	Cricket
R.E.	Belonging Together	Creation	Growing and Changing	A time to feast	Getting ready for Prayer	Living Well
PSHE	Transition to Year 1 (Relationships)	Healthy Lifestyles (Health and Wellbeing)	Living in the Community (Living in the Wider World)	Jobs in the community (Living in the Wider World)	Special People (Relationships)	Being Safe (Relationships) Hygiene (Health and Wellbeing)
Music	Language of the Quran		Gratitude		Parents	



Year 1 Timetable

PE Days:

Ibn Salamah-
Friday

Ibn Thabit-
Tuesday

Bint Qays-
Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:15-8:30	Hadeeth Assembly	Spellings	Snappy Maths- Counting in 2, 5, 10	D.E.A.R	8:15-8:45: KS1 Assembly
8:30-9:00	Phonics	Phonics	Phonics	Phonics	Phonics (8:45-9:15)
9:00-10:10	English	English	English	English	English Big Write
10:10-10:30	Handwriting	Handwriting	Handwriting	Handwriting	Music
Break 10:30-10:45					
10:45-11:45	Maths	Maths	Maths	Maths	Maths
Lunch 11:45-12:30					
12:30-1:00	Phonics	Phonics	Phonics	Phonics	PSHE
1:00-2:00	Science	Maths Meeting Arabic	History/Geography	Maths Meeting French	Art/DT
2:00-2:15	Maths Meeting	Computing (1:30-2:30)	Maths Meeting	PE (1:30-2:30)	Maths Meeting
2:15-3:15	RE	2:30-2:35 Storytime	2:15-2:35 Storytime	2:30-2:35 Homework distributed	2:15-2:35 Storytime
3:15-3:25	Storytime				



Phonics - How is it taught?

- Phonics is taught using Read Write Inc
- Phonics teaching starts at EYFS and is taught up to Year 2.
- In Year 1, children are expected to secure set 3 by the end of the year.



Reading at home

- Reading books are changed on a Monday and Thursday.
- You can support your child to read at home using the guide.
- You can also access books online through Oxford Owl.



A Typical Phonics Lesson

- > Say the sound: say the new sound taught.
- > Read the sound- read a new digraph/trigraph in line with their Phase.
- > Review the sounds- recap previous sounds and spot the new sound.
- > Write the letters – practise writing the new sound.
- > Speed write- write previous learnt sounds.
- > Fred talk- sound out the letters and say whole words.

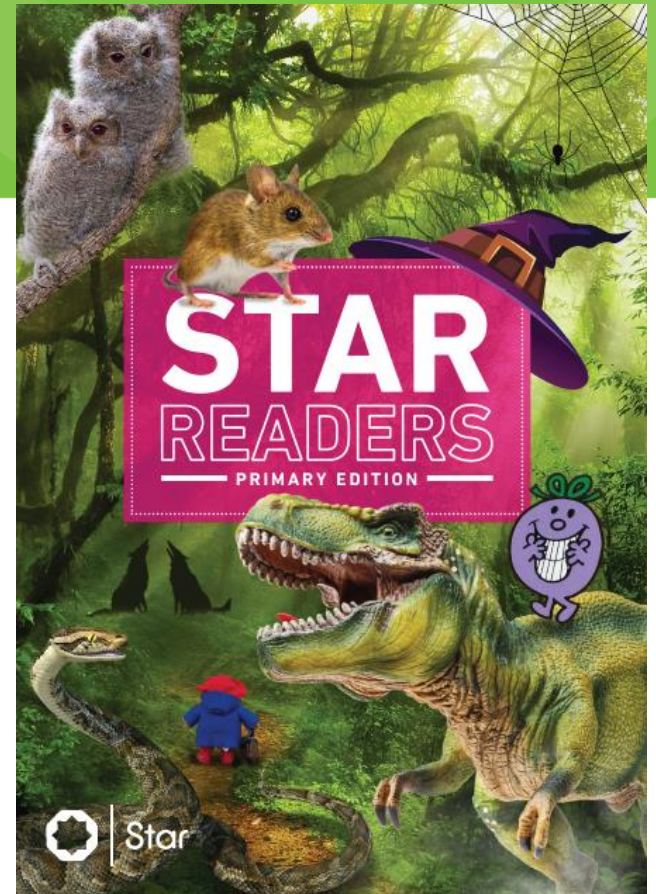
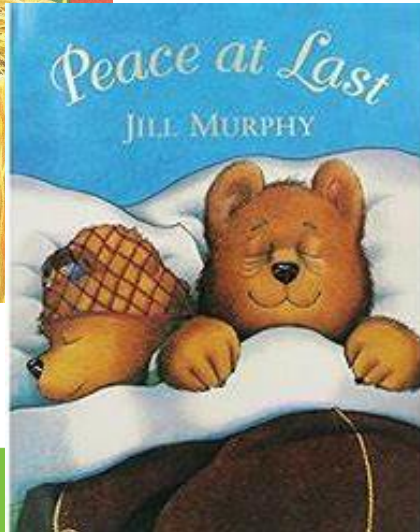
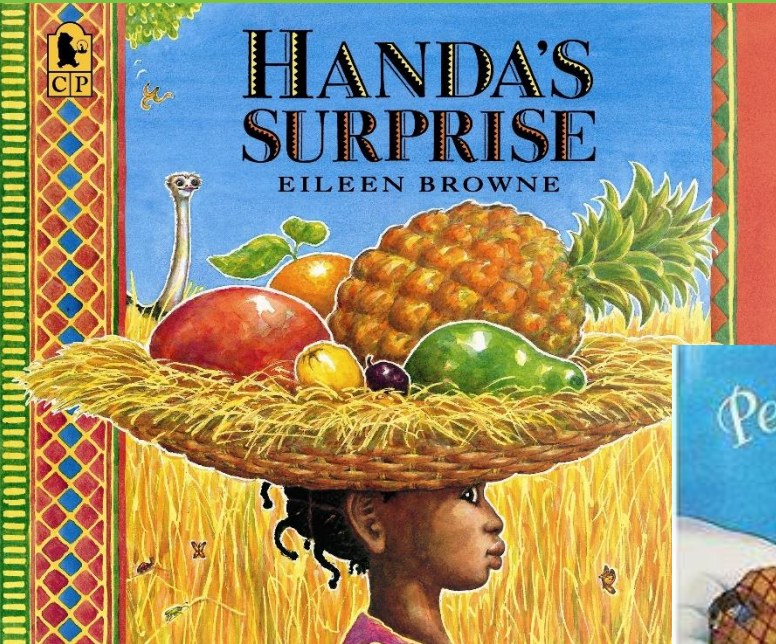


Autumn 1 Reading Targets

- > Respond with the correct sound to graphemes for some of the 40+ phonemes
- > Read some y1 common exception words
- > Begin to speculate on meanings of some words
- > Begin to recognise some predictable story language
- > Talk about main events in a story when being read to
- > Begin to make very simple inferences about what is said or done
- > Listen to a text with support, and on occasion, contribute a relevant idea
- > Show some familiarity with some key stories, fairy stories and traditional tales
- > Show some appreciation of rhymes and poems



STAR Readers



Olive School



Part of Star

A Typical English Lesson

- > Wow factor to hook the children.
- > Oral rehearsal of the text to embed language features.
- > Short writing opportunities to understand the text including setting description, exploring character's feelings etc.
- > Look at the text features and structure.
- > Innovate and plan.
- > Write and edit.



Autumn 1 English Targets

Write two or three simplistic sentences which are loosely connected

Begin to show an awareness of capital letters and full stops

Understand that words can join to form sentences

Spell words containing some of the 40+ phonemes taught. Many of these words can be deciphered

Spell some of the y1 common exception words

Form some lower-case letters correctly, although some attempts may be disjointed

Show an awareness of finger spaces



Maths Lesson: The CPA Approach

Concrete:

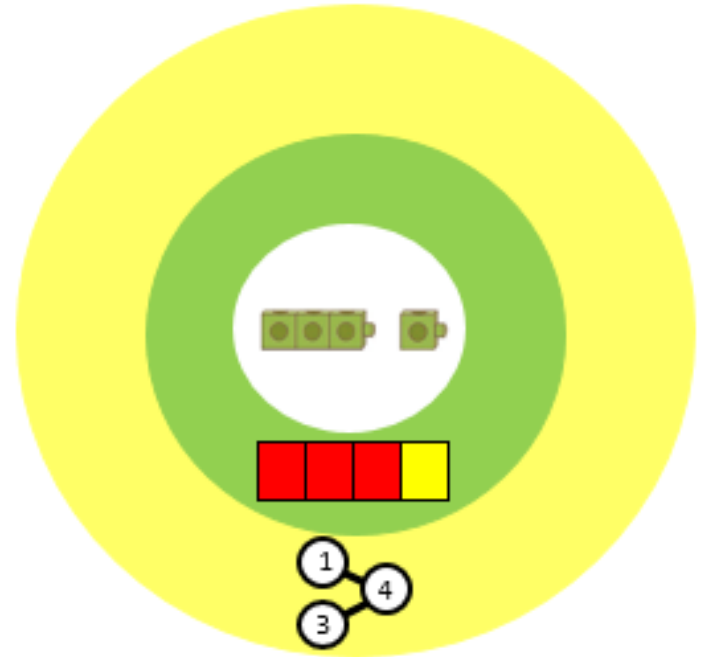
Using resources such as cubes, counters and shapes

Pictorial:

Using pictures, drawings

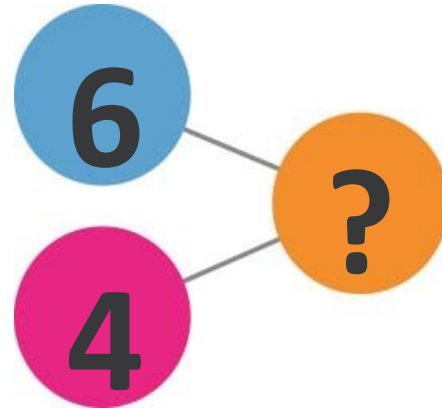
Abstract:

Using numbers and symbols



The part- part- whole model

- > 6 and 4 more makes ?
- > The two parts (6 and 4) combine to make the whole (10).



Autumn 1 Maths Targets

- > To be able to add and subtract up to 10.
- > To be able to order numbers up to 20.
- > To know my 2D shape names.
- > To be able to double and half numbers to 10.
- > To recognise some coins.



Science

- > The topics we will cover this year in Science are:
 - > **Seasons and the weather.**
 - > **Everyday materials and magnetism.**
 - > **Taking care of the Earth.**
 - > **The human body.**
 - > **Plants and plant growth.**
 - > **Animals and their needs.**
- > Children will learn to make simple, plausible predictions and compare this prediction to the actual outcome.
- > Children will collect data, describe observations and understand the concept of fair testing.



History

- > We will cover the following History topics this year:
- > **Kings, Queens and Rulers.**
- > **Toys old and new.**
- > **Local history.**
- > Children will understand how lives have changed over time and that the world has not always been as it is now.
- > Children will learn about the development of toys over time.



Geography

- > We will cover the following Geography topics this year:
- > **The UK**
- > **An overview of the seven continents.**
- > **Our local area.**
- > Children will learn about the size of the school / Blackburn in comparison to the country / the World.
- > Children will understand how the lives of others are different depending on where they live.
- > Geographical history.



Art & Design Technology

- > We will cover the following Art and DT topics this year:
- > **Self portraits.**
- > **Language of art.**
- > **Investigating sculpture.**
- > **Moving pictures.**
- > **Homes**
- > **Healthy Eating.**
- > In Art, we will explore different artist and explore the different skills they have used.
- > In DT, children will learn how to use hinges (e.g. split pins), model 3D pictures and design new packaging for food products.



Phonics Screening Check

- > Will take place week commencing **Monday 10th June 2024.**
- > 40 words, real and nonsense.
- > Assesses a child's ability to decode words.

Support:

- > Read with your child.
- > Phonics Play (games).
- > Practice segmenting and blending pure sounds.

Section 1

chop

sing

dart

shock

Section 2

var 

slirt 

weaf 

pobe 



Homework

- > English and Maths homework is given on Thursday, to be returned on Monday.
- > Reading books are changed every Monday and Thursday (**please make sure your child brings their reading book to school every day so that we can listen to them read**)
- > The children will be given spellings to practice weekly.



Homework Platforms

All children in year 1 have access to online platforms and will be given logins by their class teachers.

- Oxford owl
- TT Rockstars (Summer term)
- EdShed

Phonics play can be used without a log in to play phonics games.



Websites

www.letterjoin.co.uk for handwriting.

www.phonicsplay.co.uk for helping with Phonics learning.

www.bbc.co.uk/bitesize/ks1/maths/ for Maths games.

www.topmarks.co.uk for lots of different subjects.



Parental Support

- > Read to your child as well as listening to them read.
- > Support them with homework and go through the answers together if some are incorrect.
- > Encourage a secure knowledge of number, by asking questions which help them explain what comes before or after a given number, or how the number is made, for example tens and ones.
- > Encourage them to draw pictures and models such as part-part-whole and bar models to answer questions.
- > If you are unsure about any concepts, please ask your child's teacher to explain how it is taught and how you can support your child.



Parental Support

- > You can help your child by finding and talking about Maths in everyday situations. For example, a shopping trip is rich in mathematical opportunities, such as:
- > Spending money, calculating change and working out which offers give the best value for money.
- > Empty packaging can provide your child with immediate access to 3D shapes and nets.



Any Questions?

