



Olive School

NURTURING TODAY'S **YOUNG PEOPLE,**  
INSPIRING TOMORROW'S **LEADERS**

# Year 2 Parent Workshop

# Surah Fateha

- > Every morning
- > After lunch



# Aims of the Session

- To introduce the Year 2 staff.
- Description of the Year 2 curriculum.
- Differences between the Year 1 and Year 2 curriculum.



# Year 2 Staff

## Ibn Zayd

- Mrs Wade– DoL - Class Teacher
- Miss Umar– Learning Coach
- Mrs Amdala – SSA
- Mrs Ahmed – Trainee Teacher

## Bint Abee Bakr

- Mrs Uddin – Class Teacher
- Miss Patel – Learning Coach/Qualified Teacher
- Mrs Mohsin- SSA
- Miss Patel - SSA

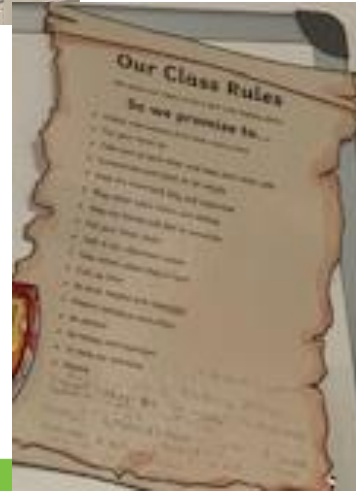
## Ibn Abbaas

- Mrs Desai– Class Teacher
- Miss Patel – Learning Coach
- Miss Zafar - SSA



# Golden Rules

- > Do listen to people
- > Do be honest
- > Do work hard
- > Do look after property
- > Do be kind and helpful
- > Class charts



# Long term plan

	Star Long-Term Planning		Year 2			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Baseline: Peg Leg Pirate Stories with Familiar settings: The Tiger Who Came To Tea Instructions: Baking Poetry using the senses: Autumn Leaves	Non-Chronological report: Witches Significant Author: Julia Donaldson Explanation Text: Penguins	Recount: Rock, Paper, Scissors Traditional Stories and Fairy Tales: Sleeping Beauty Explanation Text: Romans	Traditional Poetry: Family Poems Non-chronological report: Owls Stories with familiar settings: Dogger	Traditional Stories and Fairy Tales: Hansel and Gretel Instructions: Playground Games	Stories from a range of Cultures: Pinocchio Recount: Diary of a Killer Cat Poetry with Pattern and Rhyme: Why I Play Creative Write: Beach
<b>Maths</b>	Number and Place Value (to 100) Number: Addition and Subtraction Measurement: Money Number: Fractions Geometry: Position and Direction Measurement: Time	Statistics Number: Multiplication & Division Measurement: Length and Height Number and Place Value Measurement: Mass, Capacity, temperature Number: Addition and Subtraction Geometry: Properties of Shape	Number and Place Value (to 100) Number: Addition and Subtraction Measurement: Money Number: Fractions	Measurement: Time Number: Multiplication and Division Number: Addition and Subtraction Geometry: Properties of Shape Measurement: Mass, Capacity, temperature	Number: Multiplication and Division Measurement: Time Number: Fraction Geometry: Properties of Shape Consolidation	Statistics Fill the <u>gaps</u> Problem solving and efficient methods. Innovate a board game.
<b>Science</b> <i>(suggested scientists)</i>	Plants (NC)	Matter (CKS) <i>Jahn Dunlap or C. Macintosh (creating new materials)</i>	Animals Including Humans (NC)	Living Things and their Habitats (NC)	<u>Electricity</u> (CKS) <i>Thomas Edison (light bulb)</i>	Astronomy & The Earth (CKS) <i>Galileo Galilei (astronomer)</i> <i>Copernicus (solar system)</i>
<b>History</b>		Great Fire of London and The Great Plague (KS1)		Romans (CKS)		Florence Nightingale (NC)
<b>Geography</b>	The <u>School</u> Setting (CKS)		The UK and Weather (NC)		Contrasting Locality (NC)	
<b>Art and Design</b>		Colour, Shape & Texture (CKS) <i>(Artist Study – Picasso)</i> <i>(Painting, Drawing, Textiles)</i>		Portraits (CKS) <i>(Artist study – Da Vinci)</i> <i>(Printing, Drawing, 3D form)</i>		Mother Nature: Designer (Textiles, Drawing)
<b>Design Technology</b>	Winding Up (Toys) <i>(Mechanical Systems)</i>		Puppets (Textiles)		Sandwiches (Cooking and Nutrition) Linked to Healthy Eating PSHCE	
<b>Computing</b> <i>(online safety)</i>	Coding	Online Safety and Spreadsheets	Questioning	Effective Searching and Creating Pictures	Continue Creating Pictures and Making Music	Presenting Ideas
<b>French</b>		Salutations, Numbers & Colours		Days of the week, Months of the year & Pets		Wild Animals, Food & My Body
<b>Arabic</b> <i>(Faith only)</i>	Introductions and greetings, Numbers & Colours		Pets, Family & Days of the week		Classroom, Home, Countries and Weather	
<b>P.E</b>	Football	Hockey	Gymnastics	Gymnastics	Cricket	Cricket



# Timetable

## Year 2 Timetable

### Ibn Zayd

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Registration</b> 8:15-8:30	Hadeeth Assembly	Times Tables	Times Tables	D.E.A.R	8:15-8:45: KS1 Assembly
8:30-9:00	English Reading	English Reading	English Reading	English Reading	8:45-9:15
9:00-9:20	Handwriting	Grammar	Grammar	Spellings	English Reading
9:20-10:30	English Writing	English Writing	English Writing	English Writing	English Big Write 9:15-9:30 (plan) 9:30-10:15 (write) 10:15-10:30 (edit)
<b>Break</b> 10:30-10:45					
10:45-11:45	Maths	Maths	Maths	Maths	Maths
<b>Lunch</b> 11:45-12:30					
12:30-12:45	Maths Meeting	Computing (12:30-1:30)	PE (12:30-1:30)	Maths Meeting	Maths Meeting
12:45-1:45	Science	Maths Meeting	1:30-1:45 Maths Meeting	History/Geography	Art/DT
1:45-2:15	Handwriting	Arabic	French	PSHE	Music
2:15-3:15	RE	2:15-2:35 Storytime	2:15-2:35 Storytime	2:15-2:35 Distribute homework Storytime	2:15-2:35 Storytime
3:15-3:25	Storytime				



# Science

- Plants
- Use of everyday materials
- Animals including humans
- All living things and their habitats
- Electricity
- Introduction to Astronomy
- Children will learn to make simple, plausible predictions and compare this prediction to the actual outcome.
- Children will collect data, describe observations and understand the concept of fair testing.
- Targets
- Knowledge organiser





# History and Geography

- We will cover the following topics this year:
  - The School Setting (Geography)
  - Great fire of London and The Great Plague (History)
  - The UK and Climate (Geography)
  - Romans (History)
  - Contrasting Locality (Geography)
  - Florence Nightingale (History)
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- Children will learn how to use primary and secondary sources.
  - Children will understand how lives have changed over time and that the world has not always been as it is now.
  - Children will use geographical vocabulary and maps.



# R.E

- Unit 1: Nobody's Fault (Islam and Churches)
- Unit 2: Shining Lights (Diwali and Eid)
- Unit 3: Senses in worship (Christianity and Hinduism)
- Unit 4: Sharing (Jesus and Prophet Muhammed)
- Unit 5: People in Stories (Jesus and Prophet Muhammed)
- Unit 6: Special Books and Special Places (Gurdwaras, Churches and Mosques. Torah and Quran)



# Art and Design Technology

- Wind up Toys – Design and Technology
- Colour, shape and texture (Picasso) – Art
- Puppets – Design and Technology
- Portraits (Frida Kahlo) – Art
- Sandwiches – Design and Technology
- Mother Nature (Beatriz Milhaze) – Art



# Reading Comprehension

- There are 5 -30 minute sessions on Reading each week.
- The whole class read and ‘unpick’ a text.
- The children complete basic comprehension exercises on the text.
- A lot of the work in these sessions is oral comprehension.
- These lessons each week are in addition to standard reading.



# Accelerated Reader/ Oxford Reading Tree

- > Are given to children based on their reading age.
- > Reading age is determined from a Star Readers test taken every half term.
- > Children complete a quiz once the book has been read and earn points, working through the different levels.
- > Are changed weekly.



# Star Readers

- > Read 10 over the year to receive the star readers certificate at the end of year assembly.
- > If a quiz is available, it can be completed online.
- > Children can use the book to help answer questions.
- > Do not need to be changed every week.



# Writing

Autumn	Spring	Summer
Stories with familiar settings.	Traditional stories	Stories from other cultures
Instructions	Poetry	Instructions
Poetry	Recount	Traditional stories
Non-chronological reports	Explanation Text	Poetry
Significant author	Stories with familiar settings	Stories about fantasy Worlds
Explanation text	Non-chronological Reports	Significant Author



# Writing Lesson

- > Wow factor to hook the children
- > An activity to help them understand the text
- > Look at the features and structure
- > Innovate and plan
- > Write and edit





WORKING AT THE EXPECTED STANDARD

I can write simple, coherent narratives about personal experiences and those of others (real or fictional) using some taught features							
I can write about real events using the correct features							
I can use some capital letters and full stops							
I can use question marks							
I am beginning to use past tense							
I am beginning to use present tense							
I can use the conjunction <u>and</u> in my sentences							
I can use the conjunction <u>or</u> in my sentences							
I can use the conjunction <u>but</u> in my sentences							
I can segment spoken words into phonemes and represent these by graphemes, spelling some of these words correctly and make <u>phonically plausible</u> attempts at others							
I can spell most year 1 common exception words							
I can spell some year 2 common exception words							
I can form some capital letters at the correct size and shape							
I can use finger spaces between <u>all</u> of my words							

WORKING AT GREATER DEPTH WITHIN THE EXPECTED STANDARD

I can write effectively and coherently for different purposes							
I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required							
I can spell almost <u>all</u> of the y1 common exception words and many of the y2 common exception words							
I can use one or two suffixes to spell some words correctly in my writing (e.g. <del>curr</del> , -ness, <del>bu</del> , -less, <del>ty</del> )							
I can form all lower-case letters in the correct direction, starting and finishing in the right place, and begin to use some of the diagonal and horizontal strokes needed to join letters							



# Maths

- > Rapid recall, daily ten, chanting
- > Introduction to a concept through a picture or role play
- > Opportunity to use concrete resources to practice
- > I do, we do, you do
- > This is repeated for using pictures and abstract
- > Independent task with resources available
- > Challenges are available for fast finishers, this may include SAT's style question



### Place Value

- Read & write numbers to 100 in numerals & words
- Partition any 2-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus (e.g.  $23 = 20 + 3$  and  $23 = 10 + 13$ )
- Read scales in divisions of ones, twos, fives and tens
- Identify, represent and estimate 2-digit numbers using different representations, including the number line
- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- Compare and order numbers to 100; use  $<$ ,  $>$  and  $=$  signs
- Use PV & number facts to solve problems with 2-digit numbers

### Addition and Subtraction

- Add and subtract any two 2-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48+35$ )
- Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships
- Show that addition is commutative but subtraction is not (e.g.  $5 + 2 + 1 = 1 + 5 + 2 = 1 + 2 + 5$ )
- Solve addition and subtraction problems of numbers up to 100
- Derive & use related facts up to 100 (e.g. use  $3 + 7 = 10$ ;  $10 - 7 = 3$  and  $7 = 10 - 3$  to calculate  $30 + 70 = 100$ ;  $100 - 70 = 30$  and  $70 = 100 - 30$ )
- Add & subtract a 2-digit number and 1s/10s, & add three 1-digit nos
- Use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

### Money

- Use different coins to make the same amount
- Solve simple problems involving addition and subtraction of money of the same unit, including giving change



# Assessments

Year 2 is classed as Key Stage 1.

## We assess without levels.

- Half termly assessments
- Children are tested in Mathematics, Writing/grammar and Reading



# How do we assess the children?

For Mathematics, Writing/Grammar and Reading children will be given one of the following assessments:

- **Pupils working below national standard**
- **Pupils working towards national standard**
- **Pupils working at national standard**
- **Pupils working at national standard with greater depth**



# Homework and Reading Books

- Accelerated Reader will be changed as regularly as possible.
- Homework is given on Thursday and is to be handed in by Tuesday at the latest.
- Spellings will go out on Thursday and need to be learnt by the following Thursday.
- Children will read with an adult 1-1 at least once a week, in addition 5 Reading lessons will take place.



# Online Homework

- *Accelerated Readers* have an online quiz to complete.
- *TimesTables Rockstars* can be done daily for 5-10 minutes
- *EdShed* task for spellings will be set once a week
- The online platforms will be checked once a week by the LC.



# How can you help?

- > Count up in 2s, 5s and 10s.
- > Practice number bonds to 10 and 20.
- > Chant doubles and halves.
- > Tell the time.
- > Use money in shops (coin recognition)
- > Use left and rights (Direction- north, east, south and west)
- > Recognise shapes.
- > Baking (weighing, measuring and following instructions).
- > Mental strategies (addition, subtraction, multiplication and division).
- > Read aloud at home.
- > You may also encourage them practice their Phonics, learn their spellings through games and practice their handwriting daily at home.





# Any questions?

