



Olive School

NURTURING TODAY'S **YOUNG PEOPLE,**  
INSPIRING TOMORROW'S **LEADERS**

# Year 3 - Parent Workshop

# Aims of the session

By the end of this session, you will –

- > Be aware of behaviour expectations and the reward systems in place.
- > Know your child's timetable for the week.
- > Understand how Reading, Writing and Maths is taught and the targets for each term.
- > Know different online platforms to support learning at home.



# Surah Fatiha

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ<sup>١</sup> الرَّحْمَنِ الرَّحِيمِ<sup>٢</sup>

مَلِكِ يَوْمِ الدِّينِ<sup>٣</sup> إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ<sup>٤</sup>

اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ<sup>٥</sup> صِرَاطَ الَّذِينَ أَنْعَمْتَ

عَلَيْهِمْ<sup>٦</sup> غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ<sup>٧</sup>

In the name of Allah,  
The Most Merciful, The Most Kind,  
All praise is due to Allah, The lord of the world,  
The most merciful, the most kind  
Master of the day of Judgement.  
You alone be worshipped and you alone we  
ask for help.

Guide us along the straight way,  
The way of those whom you have favoured,  
Not of those who earn your anger,  
Nor of those who go astray.  
Ameen



# Year group staffing

<u>Ibn Malik</u>	<u>Ibn Sa'ad</u>	<u>Ibn Alee</u>
Mrs Mulla (Class Teacher)	Miss Ahmed (Class Teacher)	Miss Patel (Class Teacher)
Miss Wade (Learning Coach)	Ms Ali (Learning Coach)	Miss Patel (Learning Coach)
Mrs Hussain (SSA) Miss Zaman (SSA)	Mrs Patel (SSA) Mrs Ali (SSA)	Mrs Desai (SSA) Ms Sarwar



# Behaviour, golden rules and class charts



# ClassCharts

## Golden Rules

We are gentle



We are kind and helpful



We listen



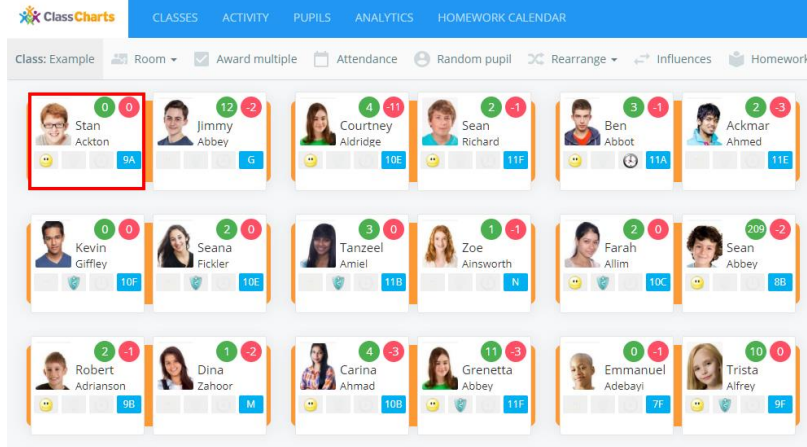
We are honest



We work hard



We look after property



# Long Term Plan

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer2 (7 weeks)
<b>Literacy</b>	Baseline Assessment- class companion /Recount of Holidays Folktales (Matiwara's name game) – 2 weeks Non-chronological Reports (superheroes) – 2 weeks Stories from Other Cultures (Magic Paintbrush) – 2 weeks Assessment week- something fishy	Myths and legends 2 weeks Playscripts (Dick Whittington) 2 week Adventure stories – The Tunnel– 2 weeks Xmas story 1 week	Adventure stories (Adventures at Sandy Cove/ ) - 2 weeks Information texts – leaflets & Newspaper reports 2 weeks Myths and Legends Thor- 1 week Shape poems & calligrams (weather)- 1 week	Authors and letters (Roald Dahl) - 2 weeks Recounts dodgeball -1 week Stories with Familiar settings Lilly and the snowman- 1 week Performance poetry The sound collector– 1 week Easter story -1 week Ramadhan – 1 week	Traditional tales (Bumwili and Ziwuwi) - 2 weeks Explanation texts on plants – 1 week Stories with Familiar settings (The Twits) - 2 weeks poetry (kennings/tanka/haiku) 1 week	Persuasive writing (zoos)– 2 weeks The suitcase Kid – 2 weeks Instructions – 2 weeks Poetry limericks- 1 week
<b>Maths</b>	Number and Place Value Number and Place Value Addition and Subtraction Addition and Subtraction Multiplication and Division Multiplication and Division Measurement (Money) Consolidation & Assessment	Number and Place Value Addition and Subtraction Multiplication and Division Fractions Fractions Geometry: properties of shape Consolidation & Assessment	Multiplication and Division Fractions Measurement (Mass & Capacity) Measurement (Length & Perimeter) Measurement (money) Statistics Consolidation & Assessment	Multiplication and Division Addition and Subtraction Fractions Measurement (Time) Measurement (Length & Perimeter) Consolidation & Assessment	Number: Fractions Number: Fractions Measurement (Time) Measurement (Time) Geometry: Properties of shape Measurement (Mass & Capacity) Consolidation & Assessment	Number: Fractions Multiplication and Division Statistics Measurement (Length & Perimeter) Measurement (Mass & Capacity) Consolidation & Assessment
<b>Science</b> <i>Suggested scientists</i>	Animals Including Humans (NC) <i>Louis Pasteur (vaccinations)</i> <i>A. Fleming (penicillin)</i>	Forces and Magnets (NC) <i>Albert Einstein (physicist)</i>	Rocks (NC) <i>Mary Anning (fossil hunter)</i>	Light (NC)	Plants (NC)	Insect (CKS)
<b>History</b>		Ancient Greece (NC)		Vikings (NC)		Ancient China (NC)
<b>Geography</b>	Settlements & Populations (CKS)		The Local Area (CKS)		Mountains and Volcanoes (NC)	
<b>Art and Design</b>	Portraits – Giuseppe Arcimboldo (Painting, Drawing)		African Art (Painting, Drawing, Textiles)		Clay Sculpture (3D form, Painting)	
<b>D.T</b>		Packaging (Structures)		Moving Monsters (mechanical systems)		Architecture and Buildings (Structures)
<b>Computing</b>		Comic Strips <i>SMART rules</i>  Networking and the Internet <i>Self-image and Identity</i> <i>Health, Well-being and Lifestyle</i>		Online Polling <i>Online Relationships</i>  Digital Videoing <i>Online Reputation</i> <i>Online Bullying</i>		Programming <i>Managing Online Information</i>  Email Communication <i>Privacy &amp; Security</i> <i>Copyright and Ownership</i>
<b>French</b>	!m Learning French	Animals	Musical Instruments	Little Red Riding Hood	I Can...	Vegetables
<b>Arabic</b> (Faith only)						



# Class Timetables

Ibn Alee Timetable 2023-24



	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:15-8:30	Hadeeth Assembly 8:20-8:30	Snappy Maths	Snappy Maths	D.E.A.R	8:15-8:45am English Reading
Lesson 1 8:30-9:00	English Reading	English Reading	English Reading	English Reading	Maths 8:45 – 9:45 am (15min arithmetic test)
Lesson 2 9:00-9:30	Grammar	Grammar	Grammar	Grammar	English Big Write 9:45 -10:00 (plan)
Lesson 3 9:30-10:30	PE	English Writing	English Writing	English Writing	KS2 Assembly 10:05-10:30
10:30-10:45	Morning Break				
Lesson 4 10:45-11:45	English Writing	Maths	Maths	Maths	10:45-11:30 – Write up 11:30 -11:45 Edit
11:45-12:30	Lunch				
Lesson 5 12:30-1:30	Maths	RE	PPA 12:30-1:00pm: MFL Arabic 1:00 -1:30pm: Spellings	History/Geography	Art/DT
Lesson 6 1:30-2:35	Science 1:30-3:00	1:30 -2:00pm Times Tables	1:30-2:00pm PSHE	1:30-2:00 Music	1:30-2:30pm Computing
		2:00pm-2:30pm Class Novel	2:00-2:30pm MFL -French	2:00-2:30pm Homework issued and Class Novel	
Lesson 7 2:30-3:25	Handwriting 3:00-3:20pm				



# Reading - what does a typical lesson look like?

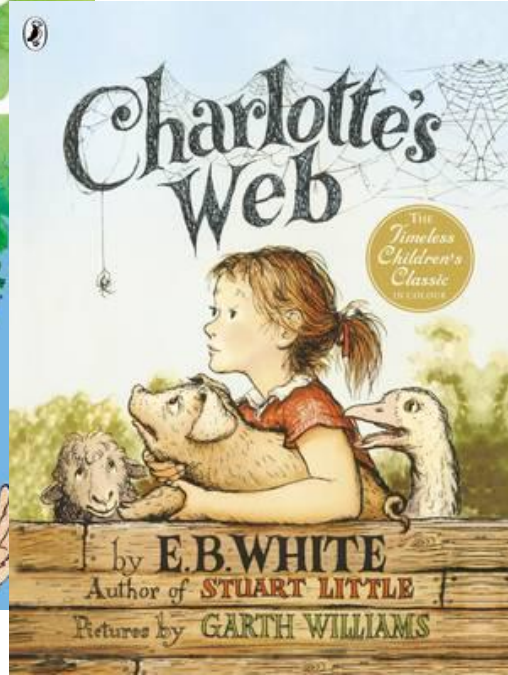


- Introduction of text (variety of genres)
- Cross-curricular links
- Focus on vocab – author’s choice of words
- Retrieval
- Inference





# STAR Readers



- YEAR THREE**
- Amazing Grace by Mary Hoffman
  - Beaver Towers by Nigel Hinton
  - Charlotte's Web by E. B. White
  - Christophe's Story by Nicki Cornwell
  - Cliffhanger by Jacqueline Wilson
  - Dinosaurs and All That Rubbish by Michael Foreman
  - Harry the Poisonous Centipede by Lynne Reid Banks
  - It was a Dark and Stormy Night by Janet and Allan Ahlberg
  - The Accidental Prime Minister by Tom McLaughlin
  - The BFG by Roald Dahl
  - The Diary of a Killer Cat by Anne Fine
  - The Giving Tree by Shel Silverstein
  - The Legend of Captain Crow's Teeth by Eoin Colfer
  - The Little Prince by Antoine De Saint-Exupéry
  - The Queen's Nose by Dick King-Smith
  - The Reluctant Dragon by Kenneth Grahame
  - The Sandman and the Turtles by Michael Morpurgo
  - The Witches by Roald Dahl
  - Wilf the Mighty Worrier Saves the World by Georgia Pritchett
  - Willa and Old Miss Annie by Bertie Doherty



# Accelerated readers and home reading books

- Star reading assessment
- Recommend 20 minutes of reading every night
- Complete quizzes
- Parents to sign reading record



# Parent Tips

1. Set a routine with your child for when to read.

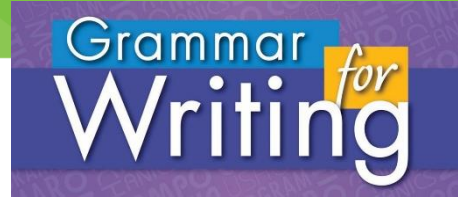
2. Read with your child!

3. Invest in books that will interest your child!

4. Question your children on their reading.



# Overview of English writing.



- Units last 2 weeks
- Combination of fiction and non fiction
- Each unit develops speaking, listening, reading and writing- all inter related skills.
- Follows teaching sequence- reading, analysis, gathering content and writing.



# Writing programme of study Year 3

Autumn	Spring	Summer
Folktales	Shape poems/calligrams	Traditional tales
Superheroes	Stories from other cultures	Recounts
Stories from other cultures	Information texts	Explanation texts
Playscripts	Adventure stories	Stories with familiar settings
Myths and Legends	Authors and Letters	Instructions
Xmas Story	Easter Story	Persuasive writing



# What a unit of English looks like?

## > **Week 1**

- > Day 1 - Wagoll Introduce text – Read and respond activities, identify features of the text type.
- > Day 2-3 Short writing opportunities –oral rehearsal/ summarising/ apply key text features/ note taking skills.
- > Plan – Day 4 - story map / pictorial planning of the text
- > Day 5 – Big Write based on the Wagoll .

## > **Week 2**

- > Write a section for your text each day - Day 1 -4
- > Day 5 Big Write



# English – Writing Autumn

The focus for this term in writing this term will be to –

- > Create a setting in narratives, two characters and a simple plot, adapting elements of a known story
- > Use appropriate headings and sub-headings to loosely group information
- > Compose and speak sentences orally before writing
- > Use the correct forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel
- > Use expanded noun phrases for description
- > Begin to use adverbials



# Writing - Parent Tips

Read, read,  
read!

Encourage the  
use of good  
standard  
English.

Encourage using  
a thesaurus



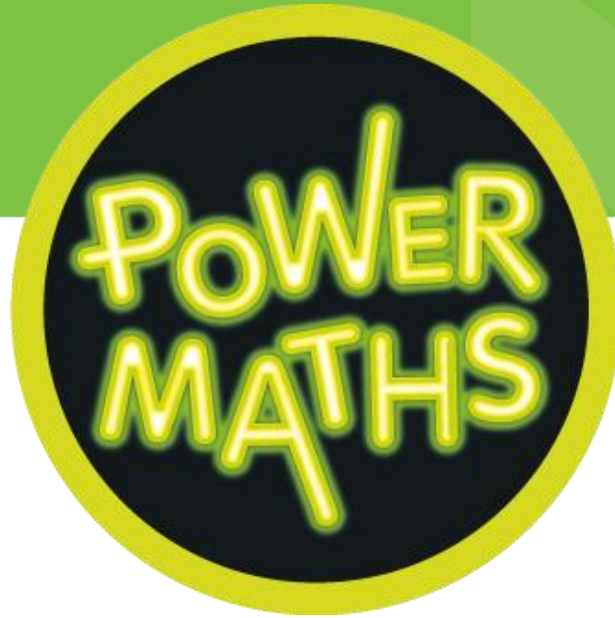
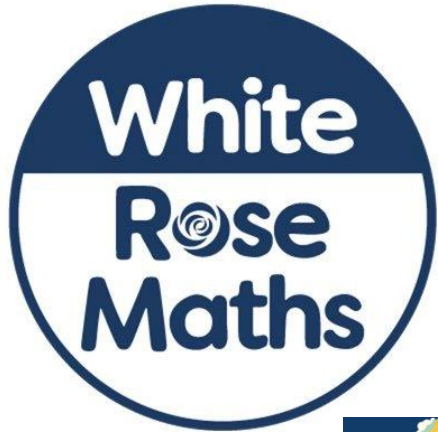


# Maths

AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Number and Place Value Number and Place Value Addition and Subtraction Addition and Subtraction Multiplication and Division Multiplication and Division  Measurement (Money) Consolidation &	Number and Place Value  Addition and Subtraction  Multiplication and Division  Fractions  Fractions  Geometry: properties of shape  Consolidation & Assessment	Multiplication and Division  Fractions  Measurement (Mass & Capacity)  Measurement  (Length & Perimeter)  Measurement (money)  Statistics	Multiplication and Division  Addition and Subtraction  Fractions  Measurement (Time)  Measurement (Length & Perimeter)  Consolidation & Assessment	Number: Fractions  Number: Fractions  Measurement (Time)  Measurement (Time)  Geometry: Properties of shape  Measurement (Mass & Capacity)	Number: Fractions  Multiplication and Division  Statistics  Measurement (Length & Perimeter)  Measurement (Mass & Capacity)  Consolidation & Assessment



# Maths



# What does a typical Maths lesson look like?

- > Do now activity – live/active and recall past learning
- > Coverage of Arithmetic targets – Number and four operation. Build fluency – number bonds, times tables (4, 8, 50, 100) mental maths.
- > Mathematical language, introduced and consolidated in the lesson.
- > Chunked lessons, Task 1 – main teach (CPA) – Task 2, Task 3. I do, we do, you do.
- > Stretch and challenge. Mastery - Varied fluency, reasoning, problem solve and justify answers.
- > Consolidate lesson with an exit ticket



# Autumn 1 Maths Targets

- > Read, write, order, compare, estimate and represent numbers up to 1000 and determine the value of each digit
- > Count in multiples of 4, 8, 50 and 100; find 10 or 100 more or less
- > Add and subtract 1s, 10s and 100s from 3-digit numbers mentally
- > Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- > Add and subtract money to give change, using £/p in practical contexts
- > Solve word problems using learnt strategies



# Homework/ICT Platforms

# EdShed



# How you can help!

1. Set a routine with your child for when to complete work.

2. Find ways of involving mathematics into every day activities.

3. Make sure they are completing TT Rockstars and Mathshed



# Questions

