



Olive School

NURTURING TODAY'S **YOUNG PEOPLE,**
INSPIRING TOMORROW'S **LEADERS**

Year 4 Curriculum Workshop

Surah Fatiha



▼ Surah al-Fatihah The Opening ▼

1. In the name of Allah, the Gracious, the Merciful.
2. Praise be to Allah, Lord of the Worlds.
3. The Most Gracious, the Most Merciful.
4. Master of the Day of Judgment.
5. It is You we worship, and upon You we call for help.
6. Guide us to the straight path.
7. The path of those You have blessed, not of those against whom there is anger, nor of those who are misguided.

▼—QURAN 1 ▼

Credit : @fatimakarimms



The Year 4 Team

<u>Al-Farsi</u>	<u>Ibn Jabal</u>	<u>Barakah</u>
Mrs Babariya (Class Teacher)	Miss Taylor (Class Teacher)	Mrs Begum (Class Teacher)
Mrs Mulla Learning Coach)	Miss Patel (Learning Coach)	Mrs Matadar (Learning Coach)
Ms Khan (SSA)	Miss Hassam Miss Badat (SSA)	Mrs Parveen (SSA)



Aims of the Session

- > To understand the expected outcomes set for each Year 4 pupil.
- > To explore the Year 4 long term plan of study.
- > To know how the reading, writing and maths lessons are delivered.
- > To know how you can support your child.



Our Vision

Nurturing Today's **Young People**,
Inspiring Tomorrow's **Leaders**



School rules and Behaviour

Classroom Golden Rules

We are gentle

We listen

We work hard

We look after things and **do not throw** anything.

We are honest

We are kind and helpful



SERVICE

Being a responsible citizen in our community



TEAMWORK

Working together for excellence



AMBITION

Aspiring to be our best

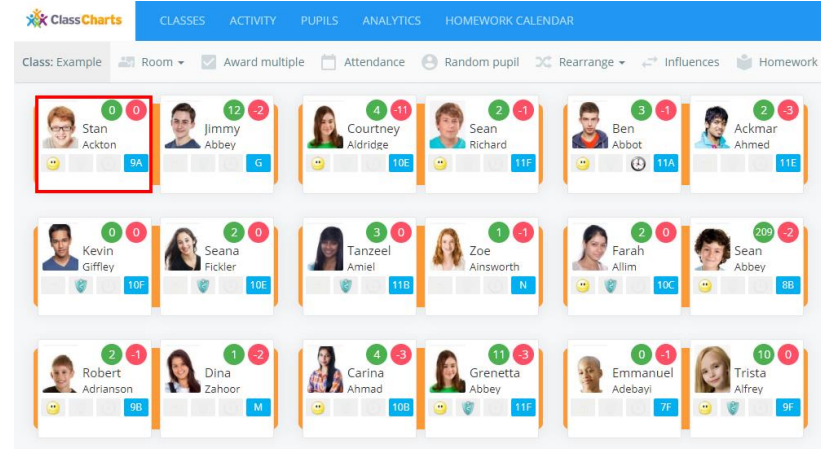


RESPECT

Treating others as we wish to be treated



ClassCharts



Olive School



Part of Star

Weekly Timetable

Barakah Timetable 2023-24

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:15-8:30	Hadeeth Assembly 8:20-8:30	Snappy Maths	Snappy Maths	D.E.A.R	8:15-8:45am English Reading
Lesson 1 8:30-9:00	English Reading	English Reading	English Reading	English Reading	Maths 8:45 – 9:45 am (15min arithmetic test)
Lesson 2 9:00-9:30	Grammar	Grammar	Grammar	Grammar	English Big Write 9:45 -10:00 (plan)
Lesson 3 9:30-10:30	English Writing	English Writing	PE	English Writing	KS2 Assembly 10:05-10:30
10:30-10:45	Morning Break				
Lesson 4 10:45-11:45	Maths	Maths	English Writing	Maths	10:45-11:30 – Write up 11:30 -11:45 Edit
11:45-12:30	Lunch				
Lesson 5 12:30-1:30	Computing	PPA 12:30-1:00pm: MFL Arabic 1:00-1:30pm: Spellings	Maths	History/Geography	Art/DT
Lesson 6 1:30-2:35	1:30-3:00 Science	1:30-2:00pm Times Tables	RE	1:30-2:00pm Music	1:30-2:00 PSHE
		2:00pm-2:30pm Class Novel		2:00-2:35pm Class novel	
Lesson 7 2:30-3:25	3:00-3:20pm MFL -French				

PE Times

Ibn Jabal – Monday

Al-Farsi – Tuesday

Barakah – Wednesday



Long term plan for English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Literacy	<ul style="list-style-type: none"> • Stories with Historical Settings – Tudors (2wks) • Recounts – diary entry (2 wks) • Newspaper reports • Poetry – The Power of Imagery 	<ul style="list-style-type: none"> • Information texts leaflets (2wks) • Stories with dilemmas • Poetry – Exploring Form (2wks) • Nativity story and assessments (1 wk) • Stories Which Raise Issues and Dilemmas (2wks) (dancing bear/ Francis) 	<ul style="list-style-type: none"> • Explanation Texts (2 Wks) • Stories set in imaginary worlds (2wks) • Instructions 	<ul style="list-style-type: none"> • Recounts - Newspaper report Earthquakes/tsunami • Playscripts • Myths and Legends 	<ul style="list-style-type: none"> • Stories with historical settings – Ancient Egypt • Persuasive texts – letters • Poetry – Performance Poetry 	<ul style="list-style-type: none"> • Discussion Texts • Stories From Other Cultures – Europe • Action and adventure stories



Maths Long term

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Maths	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Measurement / Area • Multiplication and Division 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Fractions • Multiplication and Division 	<ul style="list-style-type: none"> • Multiplication and Division • Decimals • Fractions • Length and Perimeter • • 	<ul style="list-style-type: none"> • Fractions • Decimals (A) 	<ul style="list-style-type: none"> • Decimals (B) • Money • Time 	<ul style="list-style-type: none"> • Shape • Statistic • Position and Direction



LTP Foundation Subjects

Science (suggested scientists)	The Human Body: Systems, Vision and Hearing (CKS)	States of matter (NC)	Living Things and Their Habitats (NC) Rachel Carson (pollution)	Sound (NC) Alexander Bell (inventor of telephone)	Animals Including Humans (NC)	Electricity (NC) Michael Faraday (invented electric motor)
History	Tudors (NC) Super learning day		Local History (NC) trip local Museum (blackburn)		Ancient Egypt (NC) Super learning	
Geography		Climates (NC) Eureka		Earthquakes and Tsunamis (NC)		Our European Neighbours (NC)
Art and Design		Artist study - Matisse (Drawing, Painting, Textiles)		Weaving (Textiles)		Printing (Printing)



LTP Foundation Subjects

D.T	Tudor houses (Structures)		Fruit Muffins		Moving Toys (Mechanical/Electrical)	Outdoor elements
French language Angels/ Intermediate Level)	Presenting Myself	Family	My home Family	At the Café	The <u>Classroom</u>	Goldilocks
Arabic (Language Nut)	Healthy Lifestyle	Healthy Lifestyle	Clothes and shopping	Clothes and shopping	Weather	Weather
P.E	Sports and games Running, jumping, throwing catching. Net and Wall Games: <i>Tennis and Badminton</i>	Dance Body Awareness Gymnastics	Invasion games: Football Rugby Netball	Athletics Gymnastics	Outdoor adventure activities	Striking and fielding: Cricket Rounders Invasion games: Basketball Hockey Dodgeball
R.E.	Showing the way	People worth <u>celebrating</u> Christmas	The sound of silence	Remembering Easter	Ways of telling	Working together
PSHE	Supporting the Community (Living in the Wider World)	Making decisions about money (Living in the Wider World)	Respectful Relationships (Relationships)	Dealing with Injury (Health and Wellbeing)	Online Safety - review (see computing)	Online Safety - review (see computing)
Music (Music Express)	Focus: Structure, singing Nasheed: Ya Allah (Saad <u>Lamjarred</u>) Focus: Exploring Pitch, singing		Focus: Structure, singing Nasheed: Madinah Tun Nabi (Aashiq Al Rasul)		Focus: Notation, singing Nasheed: Beloved (Aashiq Al Rasul)	

Reading - What does a typical lesson look like?



*The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.
Dr. Seuss*

We have five reading lessons per week.

Monday- Fluency

Tuesday – Vocabulary-Meaning of words in context.

Wednesday – Extended Fluency – develop an understanding the Text through retrieval questions

Thursday: Focus on Inference and retrieval of questions

Friday: Deeper understanding of the text through summarising and prediction.

DEAR – Drop Everything And Read

Children are read to on a weekly basis

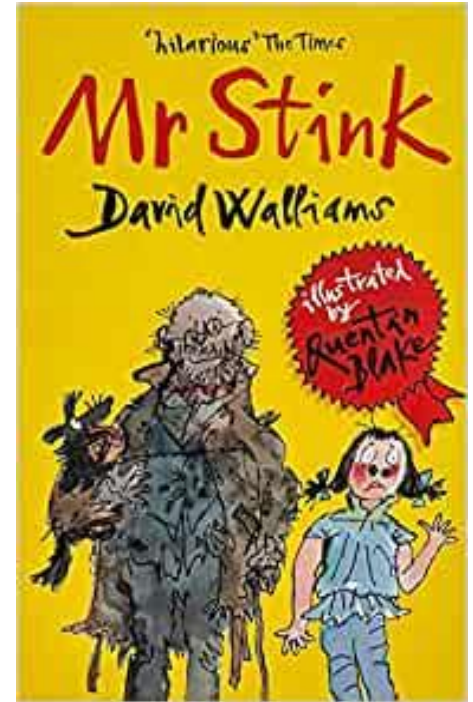
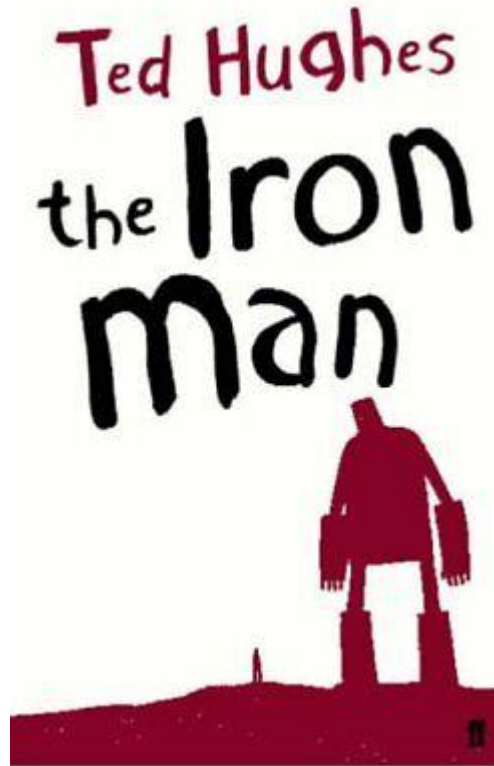


STAR Readers

Year 4 Star Readers Challenge

Tick and date when you complete each book.
Can you read them all?

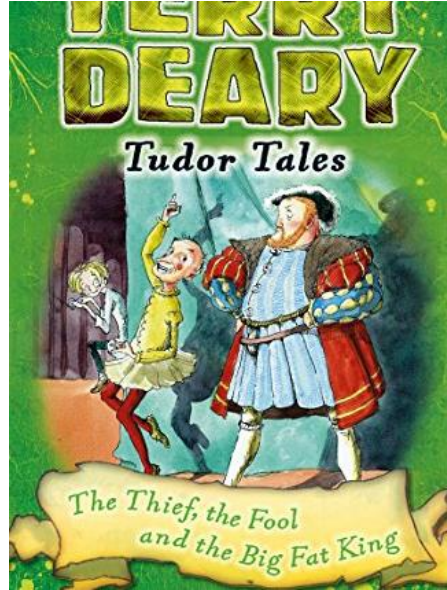
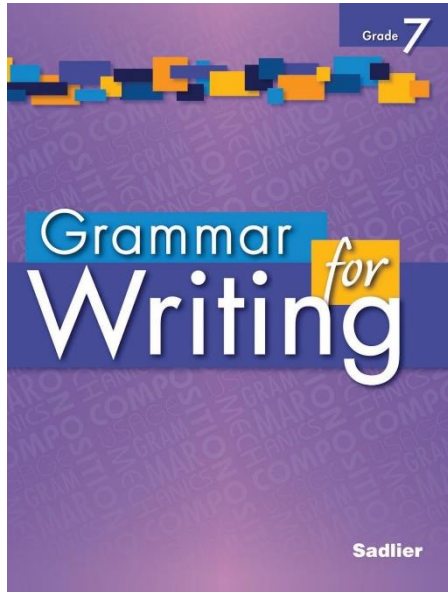
 Mr Stink David Williams	 Operation Gadgetman Malorie Blackman	 Stuart Little E. B. White	 The Children of Green Knowe Lucy M. Boston	 The Firework Maker's Daughter Philip Pullman
 Charlie and the Chocolate Factory Roald Dahl	 The House That Sailed Away Pat Hutchins	 The Twits Roald Dahl	 Why the Whales Came Michael Morpurgo	 A Bear Called Paddington Michael Bond
 Space Detectives Mark Powers	 Diary of a Wimpy Kid Jeff Kinney	 The Boy at the Back of the Class Onjali Q. Rauf	 Planet Omar Zanis Man	 The Demon Headmaster Gillian Cross
 The Sheep-Pig Dick King-Smith	 The Iron Man Ted Hughes	 The Butterfly Lion Michael Morpurgo		



Accelerated readers and home reading books



Writing - What does a typical Writing lesson look like?



Four grammar lesson per week.
Spelling test every week

Most of English unit links to a topic we are covering in our Foundation subject- Currently we are learning about the Tudors

Writing - Parent Tips

Practice
handwriting
and spellings.

Encourage the
use of good
standard
English.

Read, read,
read!

Encourage using
a thesaurus



Writing Targets

Write for a range of purposes, selecting many taught y3 language features appropriately (e.g. time conjunctions/time adverbials in narrative, prepositions of place in instructions), and beginning to select some y4 taught language features, (e.g. expanded noun phrases in descriptive writing, fronted adverbials in non-fiction, first person in autobiography), although these attempts may be insecure

In narratives, create settings, characters and plots, using descriptive language

Organise paragraphs around a theme, with series of sentences and demarcated paragraphs, although some attempts may remain disjointed

In some non-narrative material, begin to experiment with some simple taught organisational devices (e.g. engaging headings/sub-headings and labelled diagrams)

Use the full range of punctuation taught in KS1 and y3 mostly correctly, and use y4 punctuation taught so far with some success (Full-stops and capital letters, Question marks when required, Exclamation marks when required, Commas to separate items in lists, Apostrophes for possession and contraction, Commas after fronted adverbials, Inverted commas and other speech punctuation)

Begin to extend the range of sentences with more than one clause by using a wider range of conjunctions (e.g. when, before, after, while, so, because, if, although), although some attempts may be insecure

Use the present and simple past forms of verbs correctly throughout writing, and use the present perfect form of verbs in contrast to the past tense, with increasing success (e.g. He has gone out to play contrasted with He went out to play)

Spell correctly approximately half of the words from the y3/4 spelling list (Spelling Appendix 1), and use a dictionary to check the spelling of uncommon or more ambitious vocabulary with increasing success

Write legibly, joining most letters appropriately using required diagonal and horizontal strokes



Maths – Typical maths lesson

Do it now

- This is an independent tasks that recalls prior knowledge and requires children to sue rapid recall skills

Main Teach

- I do, We do, You do –
- Teacher demonstrates it
- We do it together as a class
- children then complete by themselves or in talking

Task

- Children work independently, questions are given in different formats, including worded questions
- Challenge card – For the children who work quickly we have challenge cards, which progress them onto the next stage

Exit ticket

- Summarise the key learning
- Go over key questions and misconceptions
- Extend learning with a challenge question



Maths Autumn Term Objectives

Place Value

Count in multiples of 6, 7, 9, 25 and 1000.

Find 1000 more or less than a given number.

Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)

Order and compare numbers beyond 1000

Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10, 100 or 1000

Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

Count backwards through zero to include negative numbers.

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Addition and Subtraction

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Estimate and use inverse operations to check answers to a calculation.

Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

Multiplication and Division

Recall and use multiplication and division facts for multiplication tables up to 12×12 .

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

Recognise and use factor pairs and commutativity in mental calculations.

Measure

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Convert between different units of measure [for example, kilometre to metre]



Multiplication Tables Check

- > The **Multiplication Tables Check** (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4.
- > The purpose of the MTC is to make sure the times tables knowledge is at the expected level. The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12.
- > To help make sure the children are practicing timetables at home using Timetable Rockstars.
- > Each night your child must complete the challenges on Times table Rockstar at least 15 mins



How you can help!

1. Set a routine with your child for when to read/complete work.

2. Read with your child and ask questions.

3. Find ways of involving mathematics into every day activities.

4. Make sure they are completing their AR quizzes/ TT Rockstars

5. Contact us if you have any questions or concerns.



Homework and ICT Platforms

- > Class charts- Is a behaviour points platform where each child will be awarded points for their behaviour.
- > Spelling homework – Weekly homework that is set Thursday and is due back for Monday.
- > English/Maths homework links to the topics we have been covering in school.
- > TT Rockstar's- encourage children to do daily timetables Rockstar's (15 mins)
- > Accelerated readers- Books changed twice a week, please encourage your child to complete the quiz once they are finished their book.



Questions

