

PE

- Ibn Amr (Wednesday)
- Ibn Al- Awwaam (Wednesday)
- Ibn Mas'ood (Tuesday)

It is important that your child is not wearing any jewellery in school and that an appropriate PE kit is always in school.

Homework

Homework is sent out on a Thursday and is due in the following Monday. Homework set compliments learning that has taken place throughout the week in both English and Maths. Online homework will be set using Sats Companion.

To develop reading pace and comprehension children are given accelerated reading books and must complete their AR quiz after each book. Children must practice their times table using Times table Rockstar. This is essential to building quick recall and arithmetic skills.

Reading Books.

Reading Books will be changed on Mondays and Fridays. It is important that your child brings their reading book and diary to school on these days so that we can change the books accordingly. The record must be signed by an adult for the book to be change.



Year 5 Newsletter

Spring Term 2: 2024

The children will be learning about the following:

English - We will kick-start out term with studying the famous narrative poem 'The Lady of Shalot' by Lord Alfred Tennyson. Thereafter, we will explore the breath-taking story of how two very different yet equally determined men battled frost-biting temperatures, tumbling ice rocks, powerful winds and death-defying ridges to climb the world's highest mountain. Children will also look at creating their own non-chronological report on the Romans.

Maths- In Maths, we are studying common factors which delves into the fundamental principles of mathematics, elucidating the shared divisors between numbers and their significance in simplifying fractions or identifying patterns in numerical relationships. Exploring fractions, decimals, and percentages elucidates the interconnectedness of these representations, empowering learners to fluidly convert between different forms and apply them in real-world contexts such as financial calculations or data analysis.

Science - In Science this term, we are studying the life cycles of mammals, amphibians, insects, and birds. We will cover how mammals develop from fertilization to adulthood, while amphibians lay eggs in water, insects start as eggs, and birds hatch from eggs laid by females. We'll also examine human fetal development, from zygote formation to birth. Additionally, we'll explore plant reproduction, focusing on pollination and fertilization processes, and observe how frogs lay eggs externally, leading to tadpole development.

Art - In art we are studying the artist Britta Marakatt-Labba who uses embroidery to tell a story. We will be learning how to use basic stitches to plan and create our own piece of artwork to tell a story on our upcoming English topics.

Geography - This term in Geography our topic is 'Our changing country'. Our big question is 'how has our country changed?' We will be exploring UK and how it has evolved, identifying and describing how some settlements have changed over time. Also, specifically looking at human and physical features, using locational and directional language using the 8 points of a compass, six figure grid references, maps, symbols and keys.

PSHE- Expanding on our previous exploration of self-care, this term in PSHE, we're concentrating on various aspects of health, mainly concerning physical, mental, and emotional well-being. We're refining our understanding of health within these categories and investigating the daily decisions that contribute towards our physical and mental wellness. Moreover, we're delving into strategies for maintaining bodily health and acknowledging our entitlement to safeguard ourselves from unwelcome interactions.

RE- In Religious Education (RE), we're exploring various approaches to help students contemplate their perspectives on death and the afterlife. This journey allows us to examine diverse viewpoints, with a particular focus on the beliefs and practices of Muslims, followed by an exploration of the Buddhist perspective. We'll discuss the inevitability of death, how individuals navigate bereavement, and the diverse ways societies honor the memory of those who have passed. Additionally, ample time will be provided for personal reflection during the unit.

What you can do at home:

- Spellings will be sent home every Friday and children will be tested the following Friday. Please practise these with your child and ensure they also understand the meanings of the words.
- Read with your child every day. This will increase their fluency and will assist them in their comprehension.
- Assist your child in learning the place value up to a 1Million.
- Encourage your child with their cursive handwriting.
- To practice times table children have been given log in details for 'Times Table Rock star'. <https://trockstars.com/login>